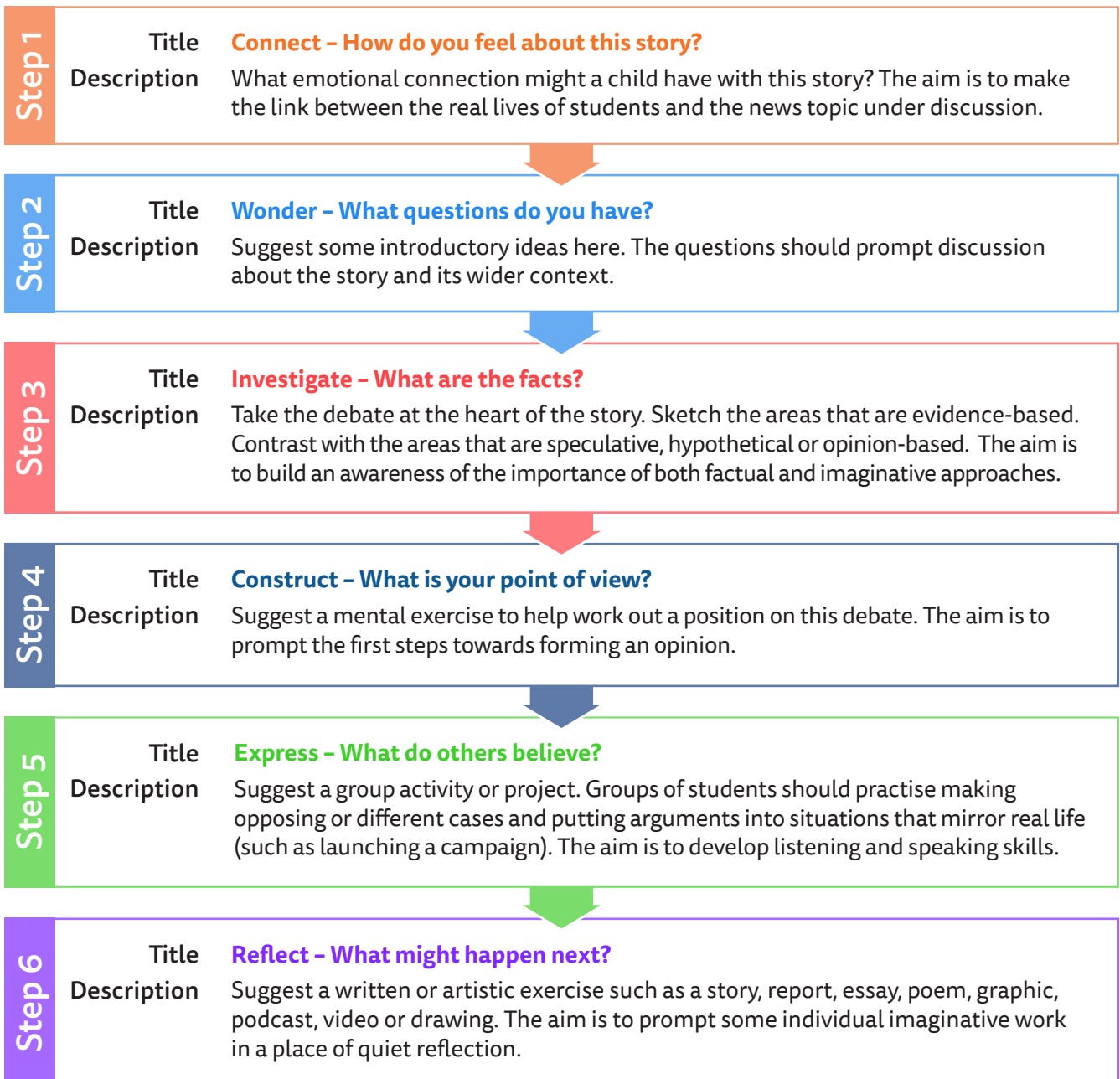


The six steps are based on a well-established framework of skills for inquiry learning (fossil.org.uk). The purpose is to support an education in which children are taught how to learn by finding out for themselves.

Inquiry-led learning is practised by IB schools. UNESCO, the OECD, Harvard Graduate School of Education, the Association of American Colleges & Universities and school systems in many G20 countries are rapidly adopting it.

The six steps are ideal for homework or form time. Teachers can use them for both writing and speaking activities. They are easily adaptable to individual work or team projects. Primary pupils may find the first activity most suitable. Secondary pupils should try both.



*“In a world where knowledge is growing exponentially, the tools for acquiring and interpreting that knowledge must be at least as important as the actual knowledge itself”*

*David Deutsch, Professor of Physics, University of Oxford*