

# VISION FOR LEARNING

## WE WANT OUR STUDENTS TO:

- Deepen their relationship with God
- Love learning
- Achieve their academic potential
- Have a wide range of experiences both in and out of the classroom
- Grow into happy, confident, resilient and articulate young people
- Leave SJB equipped to lead fulfilling lives and make a positive contribution to society

## OUR CURRICULUM :

### DELIVERY OF OUR CURRICULUM :

- Embraces the concepts of 'teaching for mastery' and 'quality first teaching'
- Focuses on building both knowledge and skills over time
- Engenders high expectations of all students
- Strives to build students' resilience, confidence and self-belief
- Is delivered by subject experts and underpinned by evidence - based practice
- Actively encourages making mistakes as part of learning
- Uses assessment to help students embed and use knowledge fluently, check understanding and inform teaching
- Ensures feedback is regular and concise so that students know their strengths, next steps and are given opportunities to address them
- Utilises the latest technology to support learning and ensure all students develop their digital literacy
- Develops students literacy skills

- Is underpinned by our motto 'Have Faith. Believe you can!' and supports the students in growing their faith: in God; in themselves; and in each other
- Raises students' aspirations, challenges and equips them with the knowledge and skills to flourish in their future careers
- Is inclusive, well designed and coherently sequenced in order to establish a strong foundation for all students
- Is rich, inspiring and as broad as possible
- Provides students with opportunities to take the curriculum beyond the classroom to develop independence, creativity and a love of learning
- Offers a wide range of opportunities for students to take ownership of and personalise their curriculum in order to develop existing talents and interests as well as discover new ones
- Fosters the development of character, communication skills, health and wellbeing in order to thrive beyond SJB

**SJB**