

BY THE END OF KS5...

- I can produce an assured & confident argument
- I can engage with how meanings are shaped by authors' methods
- I can show understanding of the significance of relevant contexts
- I can explore connections across texts, making thorough comparisons
- I can explore a text's typicality & its effect on meanings

- I can write in an academic style with mature written expression
- I can engage confidently in debates and respond with a variety of interpretations

- I can be precise in my writing using complex grammatical structures & high level of accuracy
- I can reference critic with precision & accuracy.
- I can use sophisticated & highly ambitious vocabulary with accuracy.

- I am able to debate & articulate my ideas with expression & clarity
- I am able to engage with complex & challenging ideas
- I am able to articulate my ideas with academic expression & subject-specific vocabulary

BY THE END OF KS4...

- I can produce a clear & coherent argument with closely connected ideas
- I can use a range of relevant & precise references which are embedded within my argument
- I can identify & analyse the effect of writers' methods & their layers of meaning
- I can apply contextual factors to my analysis
- I can make develop comparisons between texts, themes & writers' ideas
- I can evaluate clearly & develop my argument in detail

- I can produce writing which is convincing & compelling
- I can use wide range of thoughtful and ambitious sentence structures & starters for effect
- I can use a wide range of imaginative & thoughtful language devices & vocabulary for effect
- I can use accurate paragraphs with a range of well-chosen discourse markers throughout
- I can use a variety of features of the text type consistently & accurately

- I can use tenses accurately & for effect
- I can use a wide range of punctuation accurately & for effect
- I can use speech punctuation accurately
- I can spell complex & ambitious words with a high level of accuracy

- I am able to express ideas clearly & fluently with strong voice projection
- My ideas are creative & engaging and developed
- I can use a range of suitable and sophisticated vocabulary throughout
- I can use a range of well-chosen rhetorical devices for effect
- I can use a confident tone throughout. This is shown through appropriate eye contact, facial expression & use of gesture
- My ideas are well-considered, convincing & clearly structured for effect & purpose
- I can respond to questions in detail, listen to an audience & show an awareness of audience and purpose.

BY THE END OF KS3...

- I can produce a clear & sensibly ordered argument
- I can use a range of relevant & precise references
- I can identify & explain the effect of writers' methods
- I can identify how a writer can be influenced by contextual factors
- I can make clear comparisons
- I can evaluate clearly

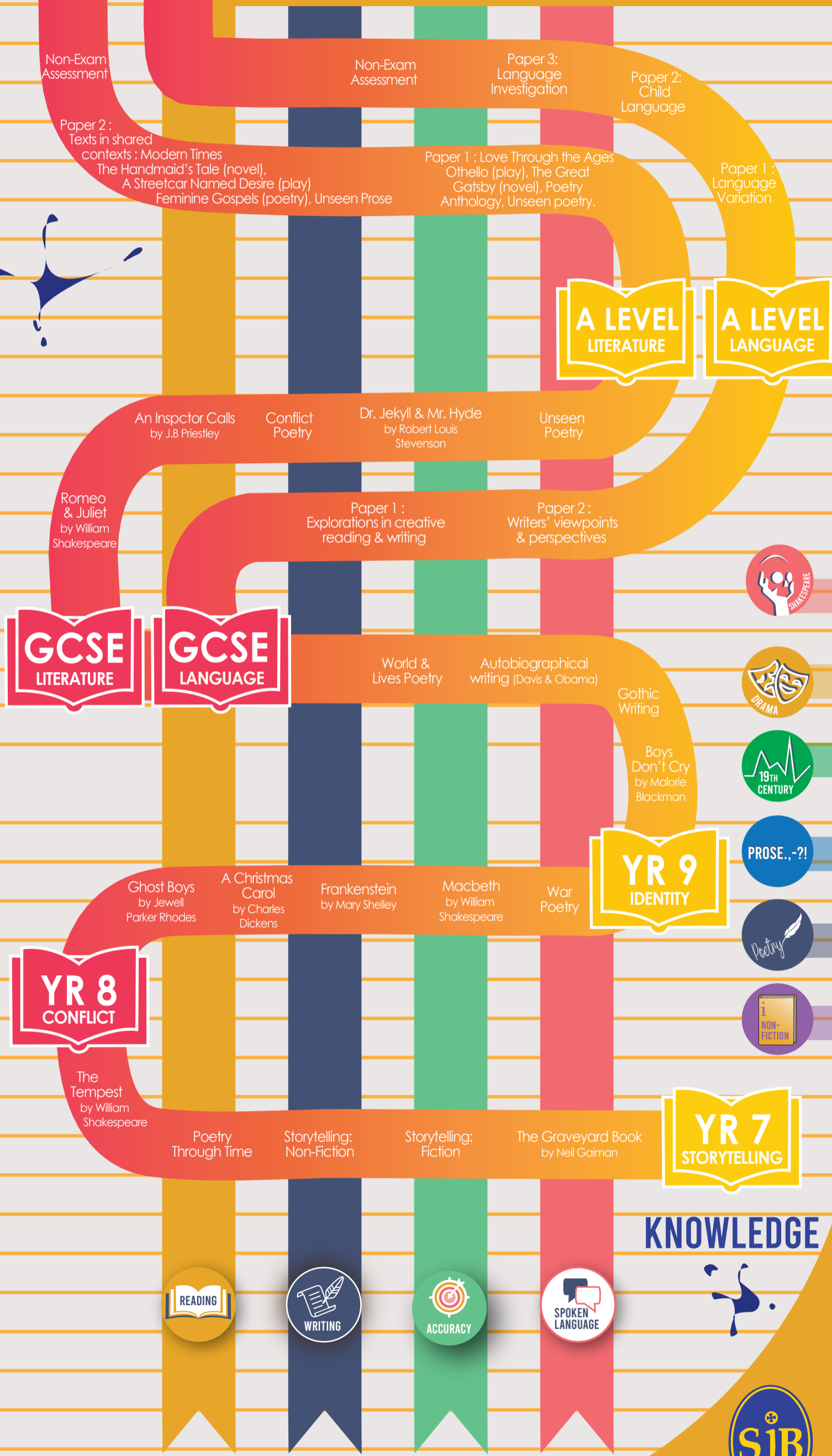
- I can produce a clear & convincing piece of writing
- I can use a range of sentence starters, structures & types
- I can use a range of language devices & vocabulary
- I can organize and paragraph my work accurately
- I can write for purpose

- I can punctuate my sentences accurately
- I can use a wide range of punctuation accurately
- I can accurately use speech in my writing
- I can spell complex words with a high level of accuracy

- I am able to express ideas clearly & fluently
- My ideas are creative and engaging & developed
- I can use a range of suitable vocabulary throughout
- I can use a confident tone throughout
- My ideas are clearly structured
- I can listen to an audience & respond to questions clearly

ENGLISH CURRICULUM MAP

Students at SJB study English because it defines our reality – from the way that we think, to the words that we speak, to the way that we write. Language enriches students' minds with an understanding, respect and empathy for different voices from across time and cultures. By studying English, students will engage with the world outside of the classroom, become more confident in their self-expression, and develop an appreciation of language in all its forms.



↑ SKILLS

