



## SJB Provision Map 2024-2025

WAVE 1	Ordinary Available Provision * (Core Provision Level 1 Funding)
<p><b>Curriculum;</b></p> <ul style="list-style-type: none"> <li>○ All students in KS3 follow a broad inclusive curriculum.</li> <li>○ We offer a transition program for students needing additional transition support from KS2 to KS3</li> <li>○ Students in Key Stage 4 follow a curriculum of the core subjects including English, Maths, Science, RE, humanities and a language. They also continue with core PE and take part in a comprehensive PSHE program.</li> <li>○ Key Stage 4 students choose their options from a large list of differing qualifications including GCSE and BTEC</li> <li>○ Small group literacy support is offered</li> </ul>	<p><b>Pastoral;</b></p> <ul style="list-style-type: none"> <li>○ Students are assigned to a Tutor Group and have a Tutor who provides the first home-school link.</li> <li>○ The Tutor meets with the students each day in tutor time for a collective Prayer, where they are also available for all student concerns.</li> <li>○ The Tutor carries out reviews of their progress.</li> <li>○ Each year group has a Head of Year who conducts assemblies and leads the Year group through the team of tutors, in all school events and monitoring of academic progress.</li> <li>○ Students take part in school Masses and Liturgy's throughout the year in addition to days off timetable for retreats.</li> <li>○ Signposting to additional organisations for support</li> <li>○ Here to help app on students ipads</li> <li>○ Students have access to additional support including the KS Pastoral Lead, Chaplain, ELSA, Wellbeing mentors, School Counsellor.</li> </ul>
<p><b>Staffing;</b></p> <ul style="list-style-type: none"> <li>○ Qualified, highly motivated staff teach their specialist subjects with regular, high quality CPD opportunities throughout the year.</li> <li>○ Students have access to a Tutor, Head of Year, Subject Teachers and Curriculum Leads.</li> <li>○ Specialist teachers in ASD/ADHA and Speech and Language support students, staff and parents</li> <li>○ High quality lessons are delivered by all staff and regularly monitored</li> </ul>	<p><b>Environmental/Facilities;</b></p> <ul style="list-style-type: none"> <li>○ Students have access to a large school and a range of outside. Subjects are largely based in subject areas.</li> <li>○ The ground floor is fully accessible. There are no lifts in the main building.</li> <li>○ All Students have access to appropriate seating and tables in</li> <li>○ all classrooms, including ICT facilities, if appropriate.</li> <li>○ All stairs accessible for student use have high contrast edging and hand rails.</li> <li>○ The school offers a low sensory environment</li> <li>○ Quiet club is available at lunch time</li> </ul>

WAVE 2	Enhanced Provision Level 2 Funding
<p><b>Curriculum;</b></p> <ul style="list-style-type: none"> <li>○ Students at Key Stage 4 are guided through different pathways in their option choices in order to meet their needs, for example; Pathway A Students choose from a strongly academic package. Pathway B students may choose BTEC subjects with an alternate pathway including DoE</li> <li>○ Highly able students are encouraged to do Triple Science.</li> <li>○ Interventions run after school in the build-up to exams in all subject areas for students requiring support for target grades.</li> <li>○ Drop-ins operate in all subject areas for catch-up opportunities.</li> <li>○ Homework club operates afterschool for all years to complete homework with support.</li> <li>○ English and Maths interventions run across all year groups focusing on increasing progress including packages such as Thinking Reading.</li> <li>○ Small groups run dependent on the needs of the student including; social skills, executive functioning, self esteem, spelling and dyslexia support.</li> </ul>	<p><b>Pastoral;</b></p> <ul style="list-style-type: none"> <li>○ 1:1 and small group sessions run within Learning Support focusing on emotional regulation and executive functioning as necessary</li> <li>○ A monitoring report system where students may report to a tutor daily to support their learning.</li> <li>○ Students may be mentored in small groups or individually according to need.</li> <li>○ Peer Support Mentors from Key Stage 5 work with students in Key Stage 3.</li> <li>○ Named safe person allocated for daily check ins</li> <li>○ ELSA support</li> <li>○ Student passports to support student voice and learning</li> <li>○ Early Intervention with East to West</li> <li>○ ASD groups for both boys and girls at KS3</li> </ul>
<p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>○ LSAs and HLTA support in class for identified students</li> <li>○ Staff mentoring (trained by school counsellor)</li> <li>○ SLT mentoring (trained by our Educational Psychologist)</li> </ul>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>○ Font size increased for students with a visual impairment (ipads)</li> <li>○ Radio aids for students with a hearing impairment</li> <li>○ Coloured paper/backgrounds/handouts for students with dyslexia/SLCN</li> <li>○ Workbooks in emotional regulation, friendships, executive functioning</li> </ul> <p><b>Environment / facilities</b></p> <ul style="list-style-type: none"> <li>○ Learning support area / wellbeing room</li> <li>○ Low sensory room</li> <li>○ Homework club bespoke and targeted support</li> <li>○ Use of laptops or keyboards on ipads</li> </ul>

WAVE 3	Individual Personalised Provision Level 3 Funding
<p><b>Curriculum;</b></p> <ul style="list-style-type: none"> <li>○ Students in Key Stage 3 may take part in Option Support, this is a smaller curriculum focusing on Literacy and Numeracy.</li> <li>○ Alternate Provision is possible for a small number of students based on need.</li> <li>○ In Key Stage 4 Students may be offered Curriculum support lessons in place of an option to do additional English, Maths, and Science.</li> <li>○ The Learning Support Department offers the following provisions; <ul style="list-style-type: none"> <li>○ Focused Reading</li> <li>○ Study Skills</li> <li>○ EAL small group and 1:1 sessions</li> <li>○ Speech and Language support sessions</li> <li>○ Ipad upskilling and use of adaptive technology</li> <li>○ Reading intervention</li> <li>○ Literacy assessments</li> <li>○ Neurodiversity Support</li> </ul> </li> <li>○ Students can also be referred to CAMHS, ASD Outreach, Educational Psychology, Language and Learning Specialist Teachers, STIPS, Pathways advisors, Sensory/Physical Advisory teachers should the need arise.</li> </ul>	<p><b>Pastoral;</b></p> <p>Additional support includes;</p> <ul style="list-style-type: none"> <li>○ Bespoke 1:1 support with Anger Management</li> <li>○ Bespoke 1:1 support with managing relationships</li> <li>○ Bespoke 1:1 and small group sessions on conflict resolution</li> <li>○ Counselling</li> <li>○ Social Stories</li> <li>○ Mentoring</li> </ul>
<p><b>Staffing;</b></p> <ul style="list-style-type: none"> <li>○ Many interventions are delivered by the Learning Support Team who are trained in specialisms.</li> <li>○ School Counsellor</li> <li>○ Specialist teacher consultant</li> <li>○ ELSA team</li> <li>○ Age Phase Leads</li> <li>○ Outside Agencies</li> <li>○ Educational Psychologist</li> </ul>	<p><b>Environmental/Facilities;</b></p> <ul style="list-style-type: none"> <li>○ The SEND Department is housed in its own area of the school comprising of a classroom for small group and individual interventions.</li> <li>○ A wellbeing room and a low sensory room are available throughout the day.</li> </ul>