



# Behaviours & Attitudes

'How a student acts'

Homework		Behaviour		Attitude to Learning			
				Curious & aspirational	Participates fully	Ready to learn	
Homework is <b>consistently</b> completed to a high standard and meets deadlines. Takes initiative to seek clarification or additional resources if needed .	1	<b>Consistently</b> behaves in an exemplary, mature, and responsible manner. Showing <b>respect</b> to peers and teachers.	1	<b>Consistently</b> shows an interest in the subject. Sets <b>high standards</b> for themselves and consistently acts on feedback.	<b>Fully</b> engaged in every lesson through pair work and group discussions <b>or</b> whole class participation. <b>Frequently</b> supports and helps others in lessons.	<b>Always</b> arrives on time with correct equipment. Always uses digital technology well.	1
Homework is <b>often</b> completed to a high standard <b>and</b> meets deadlines.	2	<b>Usually</b> behaves in a mature and responsible way. Showing <b>respect</b> to peers and teachers.	2	Shows an interest in the subject. Sometimes produces work that exceeds expectations. <b>Often</b> acts on feedback.	Engaged in every lesson through pair work and group discussions <b>or</b> whole class participation.	Arrives on time with equipment. Often uses digital technology well.	2
Homework <b>usually</b> is completed within the deadline <b>and</b> to an expected standard.	3	Follows expectations of the classroom but may occasionally require <b>reminders</b> .	3	<b>Generally</b> , works well to meet the minimum expectations in lessons. Acts on feedback if guided.	<b>Mostly</b> engaged in every lesson through pair work and group discussions <b>or</b> whole class participation.	Arrives on time and <b>usually</b> with appropriate equipment. Usually uses digital technology well.	3
<b>Often</b> fails to complete homework on time <b>or</b> is to a poor standard.	4	Will <b>sometimes</b> act in an immature manner and may disrupt the learning of others. <b>Requires redirection/intervention</b> to improve behaviour.	4	Shows little interest in the subject. Classwork is incomplete or below minimum expectations. Acts on feedback if guided.	<b>Rarely</b> engages with peers or in group discussions <b>or</b> whole class participation. Off task?	<b>Sometimes</b> arrives late <b>or</b> lacks appropriate equipment. Sometimes uses digital technology well.	4
Doesn't attempt/complete homework.	5	<b>Frequently</b> lacks focus, acts in an immature manner, and disrupts the learning of others. <b>Often</b> resulting in further sanctions.	5	<b>Often/Frequently</b> produces classwork of a poor standard <b>or</b> that is incomplete. Feedback is ignored.	Doesn't engage with peers/group discussions <b>or</b> participate in lessons.	<b>Frequently</b> arrives late <b>and</b> lacks appropriate equipment. Doesn't use digital technology well.	5



# Skills for Learning

‘How a student performs’

	E	D	C	B	A
Independence	Relies heavily on teacher guidance to complete classwork.	<b>Often</b> requires significant guidance to complete classwork.	<b>Sometimes</b> needs teacher guidance to complete work.	Works well without the need for teacher guidance.	<b>Always</b> works independently. Uses their <b>initiative</b> and <b>adapts</b> to different scenarios.
Resilience	Shows a <b>defeated</b> mindset when faced with challenges; gives up easily.	<b>Lacks determination</b> when faced with challenges; often gives up.	Will give a challenge a go if <b>encouraged</b> .	Approaches <i>most</i> challenges with <b>resilience</b> and <b>determination</b> .	Approaches <i>all</i> challenges with <b>resilience</b> and <b>determination</b> ; never gives up!