



SJB Provision Map 2023-2024

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> ○ All students in KS3 follow a broad inclusive curriculum. ○ We offer a transition program for students needing additional transition support from KS2 to KS3 ○ Students in Key Stage 4 follow a curriculum of the core subjects including English, Maths, Science, RE, humanities and a language. They also continue with core PE and take part in a comprehensive PSHE program. ○ Key Stage 4 students choose their options from a large list of differing qualifications including GCSE and BTEC ○ Small group literacy support is offered 	<p>Pastoral;</p> <ul style="list-style-type: none"> ○ Students are assigned to a Tutor Group and have a Tutor who provides the first home-school link. ○ The Tutor meets with the students each day in tutor time for a collective Prayer, where they are also available for all student concerns. ○ The Tutor carries out reviews of their progress. ○ Each year group has a Head of Year who conducts assemblies and leads the Year group through the team of tutors, in all school events and monitoring of academic progress. ○ Students take part in school Masses and Liturgy's throughout the year in addition to days off timetable for retreats. ○ Signposting to additional organisations for support ○ Here to help app on students ipads ○ Students have access to additional support including the KS Pastoral Lead, Chaplain, ELSA and School Counsellor.
<p>Staffing;</p> <ul style="list-style-type: none"> ○ Qualified, highly motivated staff teach their specialist subjects with regular, high quality CPD opportunities throughout the year. ○ Students have access to a Tutor, Head of Year, Subject Teachers and Curriculum Leads. ○ Specialist teachers in ASD/ADHA and Speech and Language support students, staff and parents ○ High quality lessons are delivered by all staff and regularly monitored 	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> ○ Students have access to a large school and a range of outside. Subjects are largely based in subject areas. ○ The ground floor is fully accessible. There are no lifts in the main building. ○ All Students have access to appropriate seating and tables in all classrooms, including ICT facilities, if appropriate. ○ All stairs accessible for student use have high contrast edging and hand rails. ○ The school offers a low sensory environment ○ Quiet club is available at lunch time

WAVE 2	Enhanced Provision Level 2 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> Students at Key Stage 4 are guided through different pathways in their option choices in order to meet their needs, for example; Pathway A Students choose from a strongly academic package. Pathway B students may choose BTEC subjects with an alternate pathway including DofE Highly able students are encouraged to do Triple Science. Interventions run after school in the build-up to exams in all subject areas for students requiring support for target grades. Drop-ins operate in all subject areas for catch-up opportunities. Homework club operates afterschool for all years to complete homework with support. English and Maths interventions run across all year groups focusing on increasing progress including packages such as Thinking Reading. Small groups run dependent on the needs of the student including; social skills, executive functioning, self esteem, spelling and dyslexia support. 	<p>Pastoral;</p> <ul style="list-style-type: none"> 1:1 and small group sessions run within Learning Support focusing on emotional regulation and executive functioning as necessary A monitoring report system where students may report to a tutor daily to support their learning. Students may be mentored in small groups or individually according to need. Peer Support Mentors from Key Stage 5 work with students in Key Stage 3. Named safe person allocated for daily check ins ELSA support Student passports to support student voice and learning Early Intervention with East to West
<p>Staffing</p> <ul style="list-style-type: none"> LSAs and HLTA support in class for identified students Staff mentoring (trained by school counsellor) SLT mentoring 	<p>Resources</p> <ul style="list-style-type: none"> Font size increased for students with a visual impairment (ipads) Radio aids for students with a hearing impairment Coloured paper/backgrounds/handouts for students with dyslexia/SLCN Workbooks in emotional regulation, friendships, executive functioning <p>Environment / facilities</p> <ul style="list-style-type: none"> Learning support area / wellbeing room Low sensory room Homework club bespoke and targeted support Use of laptops or keyboards on ipads

WAVE 3	Individual Personalised Provision Level 3 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> ○ Students in Key Stage 3 may take part in Option Support, this is a smaller curriculum focusing on Literacy and Numeracy. ○ Alternate Provision is possible for a small number of students based on need. ○ In Key Stage 4 Students may be offered Curriculum support lessons in place of an option to do additional English, Maths, and Science. ○ The Learning Support Department offers the following provisions; <ul style="list-style-type: none"> ○ Focused Reading ○ Study Skills ○ EAL small group and 1:1 sessions ○ Speech and Language support sessions ○ Ipad upskilling and use of adaptive technology ○ Reading intervention ○ Literacy assessments ○ Students can also be referred to CAMHS, ASD Outreach, Educational Psychology, Language and Learning Specialist Teachers, Behaviour Support Teachers, Pathways advisors, Sensory/Physical Advisory teachers should the need arise. 	<p>Pastoral;</p> <p>Additional support includes;</p> <ul style="list-style-type: none"> ○ Bespoke 1:1 support with Anger Management ○ Bespoke 1:1 support with managing relationships ○ Bespoke 1:1 and small group sessions on conflict resolution ○ Counselling ○ Social Stories ○ Mentoring
<p>Staffing;</p> <ul style="list-style-type: none"> ○ Many interventions are delivered by the Learning Support Team who are trained in specialisms. ○ School Counsellor ○ Specialist teacher consultant ○ ELSA team ○ Age Phase Leads ○ Outside Agencies ○ Educational Psychologist 	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> ○ The SEND Department is housed in its own area of the school comprising of a classroom for small group and individual interventions. ○ A wellbeing room and a low sensory room are available throughout the day.