

STUFF@sjb

Summer Edition 2022





A very warm welcome to the final edition of Stuff@ SJB for 2022. Wow, what a busy end we have had to this academic year, and all in the middle of one of the hottest periods the country has ever known! This year has undoubtedly felt like one of the quickest to have ever passed us by. A year filled with battles with COVID, a year of wondering whether the exams will go ahead, and a welcome return to all of the normal celebrations such as SJB Day, Prom, Dinner Dance, school shows, musical performances, school trips, exams and a good bit of teaching and learning.

Sadly, this time of year is always hard as we say goodbye to staff moving on to pastures new, and particularly this year, as we are losing some long-standing members of the team. At least this year we were able to say goodbye to them in person, and for the students to celebrate their time at SJB in final assembly as well.

Mr Ayres is retiring after 42 glorious years of service to SJB; Mr Bannon, who has been with us for over 14 years, is moving back home to Cornwall; Mrs Batterbee is going to be Assistant Head at Kings College in Camberley; Mr Brown is retiring after 12 years as Teacher of RE; Mr La Bua is going to be Head of Department at a school nearer to his home; Dr McGeady is joining RGS as Teacher of Chemistry; Mrs Brown is turning her hand to property development; Mrs Lynn is taking some time out of

teaching; Miss Shelton will be working part-time for Xavier Trust; Miss Kingman has relocated to Essex; Mrs Leah has decided not to return from maternity leave and is spending time with her children; Miss Johnson is going to teach Maths at St John's School in Leatherhead; Mr Newbold is having a change of career; Miss Havers is continuing her LSA journey at another local school; Miss Hayhoe has secured a place on the SCITT programme; Mr Macco and Miss Dancaster are returning to university – we wish them all the very best of luck in their new ventures.

I must pay a special tribute to Mr Ayres, who is retiring at the end of this term. Mr Ayres has worked at SJB for his whole teaching career, an incredible 42 years! Given the retention crisis in education and the demands of the job, it is a truly phenomenal feat to have dedicated such service to SJB. Mr Ayres has said that he has simply answered 'God's call' and was meant to be here at SJB. The number of students Mr Ayres has taught is in the thousands, and the number of students who have gone on to study Design, Architecture and Engineering as a result of his inspirational teaching has now become impossible to count. If you walk past his classroom you can now hear him say "I taught your grandfather", such is his longevity.

On a personal level, it was Mr Ayres who appointed me as a Design and Technology teacher many years ago, and although I am saying happy retirement

to a colleague and mentor, I know I will enjoy his company as a friend in the future. As a school, we have had some wonderful celebrations this term, remembering the great service Mr Ayres has given, and we wish him a very long and wonderful retirement.

Now for some baby news, since our last communication Mr Kenrick has had a beautiful baby girl and Miss Kingman has given birth to a gorgeous little boy.

I must give a huge thank you to both parents and students. Firstly, parents, thank you for your unwavering and continued support throughout the year. As I say to new Year 7 parents, you are the primary educators, and it makes our job so much easier working with such great parents.

Students, you have been brilliant this year! With such a lot crammed into the year, all against the backdrop of the last two years, your adaptability, positivity, hard work and brilliant sense of humor has been amazing. A special well done to our Year 11 and Year 13 students who were exemplary throughout the exam season. We are all looking forward to results day, and seeing the deserved outcomes for all your hard work. See you in August!

At the very start of the summer holidays, a few of us will begin our gentle cycle covering the length of Great Britain. We will set off from John O'Groats this Saturday and arrive at Lands End on Wednesday 3 August. The 12 cyclists are: Miss Shelton, Miss Shepherd, Miss Jeppeson, Miss Sears, Mr Ali, Mr Young, Mr Birch, Mr Hacker, Mr Newman, Mr Walker, Mr Kelly and myself. We are also ably assisted by our support team of Miss Dolan, Miss Ruffle, Miss Lovett and Miss Atherton. Our aim is to raise as much money for the Royal Marsden Cancer Charity, Mr Windsor's chosen charity and a charity that is close to the hearts of a few of the riders. If you would like to follow our progress, please follow the SJB social media pages. We are also writing a daily blog which can be found here:

<https://joglefornick.blogspot.com>

Thank you to the many who have already donated. If you haven't done so and would like to get behind the event and sponsor us, please use the JustGiving link below. All donations gratefully received:

<https://www.justgiving.com/fundraising/sbjogle>

Now on to the reminders – please ensure you check your children's uniform to make sure all items of clothing fit correctly and that the children look smart for the start of the new academic year. As you know, we have high standards and expect the students to be ambassadors for SJB. Please ensure girls' skirts are touching their knees when standing up. Anyone not wearing the correct uniform, will be sent straight home again! This September also brings the introduction of trousers for girls. Please ensure the trousers are a tailored fit and are mid-grey in colour. Next year, we are also phasing out boys' black trousers in a return to mid-grey. Please see the school website or previous correspondence from Mr Kelly for more details.

We look forward to welcoming our Year 7s on Tuesday 6 September for their induction day and some of our Year 12s for their final enrolment, and to seeing all students on Wednesday 7 September for the start of what we hope will be a fantastic academic year full of all the exciting and fun events which normally take place!

On behalf of everyone within the SJB community we wish you a great summer, look after yourselves and enjoy the sunshine!

Love

James Granville Hamshar



Year 7

This morning we celebrated the small but mighty Year 7s in assembly. We started the year only 10 months ago, and have quickly established an enthusiastic positive community based on honesty, courage and kindness. I can confidently say as a Head of Year that yet again our youngest students have shown the rest of the school we mean business, achieving over 1000 grade "1s" in our last set of monitoring! The year has had lots of fun and momentum; from bouncy castles in September to raising over £2022 for lent, to our latest outing to Derbyshire. Every challenge, we have risen to and never was this more evident when we worked together to raise money for the Lourdes pilgrimage with every form running a successful

and busy stall at SJB Day. A special mention also to our enterprise students who ran very professional stalls on the day; Well done to Ella Hammond, Maija Voller, April Bass, Evalyn Wills, Archie McManus and Eleanor Newman. Finally a huge well done to the year group as a whole, this term alone we have earned a staggering 73,362 nomination points! With 7LM just beating 7RCC and 7SL to the post! As always on behalf of the pastoral team we would like to wish all of our students and their families a restful summer break when it arrives! Good Luck for your new role as school ambassadors in September!

Miss Bates

Year 8

What another fantastic year the Year 8s have had! I have been so impressed with their positivity, hard work and the care they have shown to one another. I have really enjoyed celebrating their many successes both inside and outside of the classroom. It has been so lovely to hear about all of their wonderful achievements...Within the year group we have actors, dancers, skiers, singers, cheerleaders, footballers, rugby players - the list is endless and I am frequently overwhelmed with praise and positive comments regarding the students.

I have enjoyed seeing the Year 8s find their place within the SJB community and this year we have welcomed the return of face-to-face whole school assemblies, the school play, SJB Day, school trips and most recently Sports Day. It has been a

pleasure to watch all students get involved in the many opportunities and events that are part of the wider school life and I was particularly impressed with the collective effort of the whole year group during the Lenten Fundraising period. Their dedication and generosity really showed and I felt very proud of them all.

I have felt extremely lucky to be the Head of Year for the year group and have really enjoyed getting to know them as individuals. I wish everyone a restful Summer Holiday with lots of time to recharge the batteries ready for the start of the new academic year in September. I know Year 9 will be a busy one for them all and wish each and every student every success in their future.

Miss Chambers





Year 9

This final term for Year 9s has been another outstanding one, with many accomplishments and achievements. The Year 9s have been working hard in their lessons, with the preparations for the start of their GCSE journey well under way, having completed their first GCSE style Romeo and Juliet assessment. The Year 9s received their final set of Monitoring of Key Stage 3 and I am so proud to say that it was a fantastic read. The students have worked so unbelievably hard this year and this was demonstrated in abundance in their reports. Whilst this term has been one of hard work, we've also had the opportunity to come together in different ways at SJB Day, Sports Day and even a trip to McLaren, where a group of students took part in a workshop designed to help understand gender bias in the workplace. To see the students out of the classroom and interacting differently with their peers is a pleasure to witness and each getting involved in some way. CHD were our top fund raisers on SJB Day, running the traditional

'Soak the Teacher' stall. The children managed to convince a group of unsuspecting teachers to have wet sponges thrown at them (myself, Mr. Hacker and Mr. G-H included!). We have also been able to come together as a Year group for one final time this summer with our celebration assembly. Congratulations to Immi, Jann and Aaron for winning their prizes and a special mention to the overall Schoolypian winners who were nominated by their teachers for going above and beyond every single day.

I am incredibly impressed and proud of every single student and I am looking forward to September and the opportunity to continue working with such an outstanding year group. I want to thank you for your ongoing support and I wish you all a restful and happy summer break. The rest is certainly well earned!

Miss Paling

Year 10

Year 10... done and dusted. What a year it has been! The Year 10s have made us all incredibly proud particularly in the final stages of this year as they completed their exams and demonstrated that they are more than ready for the year ahead.

This half term also saw a really successful careers morning where the students were able to network with people from a wide array of career paths in order to inspire or reaffirm their future aspirations. The students engaged incredibly well and got loads out of this session.

hard work over the course of not just this year, but the past 4 years and it's time we see all of this hard work come to fruition. I cannot wait to embark on this final part of the journey with them and I am sure that come August next year we will see lots of smiling happy faces on results day.

Until then Year 10, have a well earned break this summer and make sure you rest well. We will see you back here in September ready hit the ground running.

Mr Ali

Next year is the big one. They have put in all the

Year 11

This term has certainly not been an easy one for the Year 11 students here at SJB! Upon returning after Easter, life has been filled with revision, intervention, homework and even more revision. All students in Year 11 have had one goal in their minds, one end date that they have been working towards – the end of their GCSEs and the start of their well-deserved summer break.

In the run up to the exams, I was in awe of how committed the students had become. Feedback from their teachers informed me that they were completing numerous exam papers at home, requesting personalised and specific feedback and ensuring they were doing all they can to put themselves in the best possible exam position. Their dedication to improving themselves was truly outstanding.

As they began their exams, each and every student showed true resilience and grit. They lined up day in and day out, they attended any and all revision sessions and they worked immensely hard at home. Standing in front of them in the exam hall, I couldn't be prouder of one and all. They have all come so far and I know success will follow when they collect their results in August!

I wish all Year 11 students (and parents) a truly restful, stress free summer as they really deserve this time off!

Mrs Batterbee

Year 12

This summer term has been a hectic and very purposeful one for our Year 12s and they have taken it upon themselves to become positive role models and ambassadors for the whole school community. Our students have been working really hard in getting themselves ready for their next steps and this was emphasized in the personal statement workshop that took place last week. The Year 12s were a credit to themselves and the external speaker that came in to see them said to me, "I wish I could run these sessions for your students every day." Our sixth formers continued to be positive role models for all during SJB Day where

we managed to completely sell out all donuts, burgers and strawberries and cream pots that we had sorted for the students and the passion and energy shown from those on the BBQ managed to make the playground feel like a BBQ party in Ibiza. The community spirit shown by all students on sports day was an absolute joy to see and they have really taken on and embodied the community spirit which makes SJB such a special place. This year has been one of enormous growth for our Year 12s, they have matured enormously and are continuing to grow into aspirational leaders for the rest of the school community. I hope all of our students have a restful and very much deserved summer break.

Mr Witts



Year 13

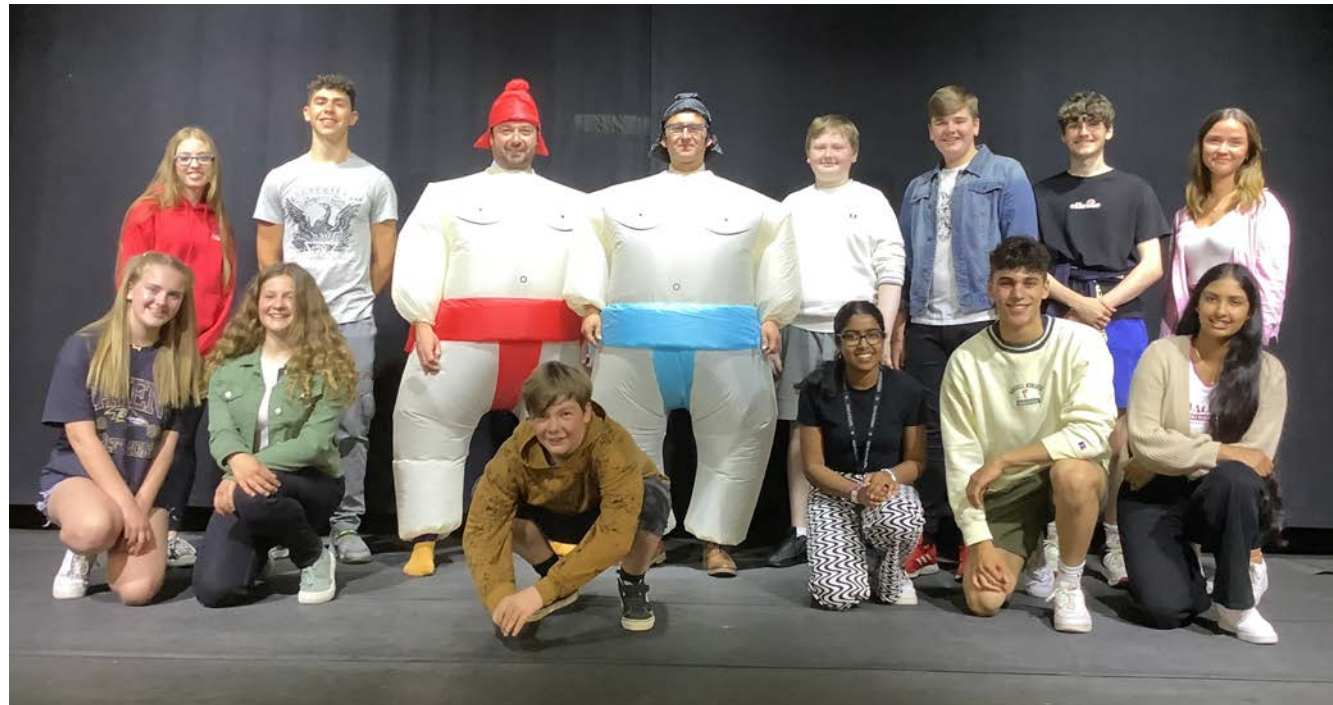
The 13s have now sadly officially gone, and I personally am really missing them! The summer term is always a highly pressured one with complete focus being rightly on the A level exams. The hard work and revision put into these in the months leading up will hopefully lead to some excellent and well-deserved results. Away from the exams, the 13s had a fantastic end to their journey at Sixth Form with a brilliantly attended celebration Mass; a joyous dinner dance; and memorable leavers assembly. I know I can say on behalf of the whole school what a wonderful year group the 13's have

been. They have shown real resilience during the most challenging of times, however, have always wanted to do the very best with all they set themselves to. They are a special year group with hearts full of love, generosity and laughter and I wish them every success in all that they do post SJB. I hope and pray they become the very best versions of themselves. Thank you year 13!

Mr Budzynski-Seymour



SJB DAY



After a three year pause on celebrating SJB Day, we were able to enjoy it once again on the 24th June. Even before it started it felt good to be able to all gather together in the hall and have that sense of togetherness. In the assembly that followed we reminded ourselves of who St John the Baptist was and what he stood for. We looked at the inspiration that comes from modern day examples of people who live out his values like paralympians. We celebrated his humility, courage, generosity, honesty and joy. As a school we have always seen the Arundel and Brighton pilgrimage to Lourdes as being an amazing opportunity to live out these principles. So, we recognised, encouraged and prayed for all those students and staff going as

helpers to Lourdes this Summer. The fun and fundraising for them was signalled with the surprise of the chaplaincy team taking to space hoppers on the stage and an airhorn cuing Mr Granville Hamshar and Mr Kelly to enter the stage in inflated Sumo wrestling suits to take each other on in front of the whole school! Later in the day everyone threw themselves into a frenzy to raise money in an amazing variety of ways. There were sporting challenges, delicious food and drink, soak the teacher stalls, classic games like hook a duck and many more. A heartfelt thank you to Mr Harrison for organising it all!

By Mr Haselden



SPORTS DAY



For the first time in three years the SJB PE Department were able to hold their annual Sports Day at The Guildford Spectrum on Friday 8th July.

The event is set out for Years 7-10 and Year 12 to compete in various different athletic track and field events, along with the non-traditional tug of war and wellie throw events, so there is something for everyone on the day.

With just over 1000 students and staff descending on the Spectrum athletics track on a warm sunny Friday morning, the stands began to fill up from 8am with the eager students arriving to get their space in the newly seated terrace ready to cheer on their fellow House members.

The newly revised House system added a little spark of rivalry to the day with 8 Houses (Bosco/Pankhurst, Romero/Curie, King/Stang, Kolbe/Seacole) working together as 4 colours (green, yellow, blue and red respectively).

The Sports Day programme sees Year 7&8 start on the track events in the morning session and move to the field events in the afternoon, where as Year 9, 10 and 12 do the opposite starting on the field events for the morning session and ending on the track.

Despite a slight delay to the start of the track events, we kicked off Sports Day 2022 with a new event; the mixed relay which sees 2 boys and 2 girls compete in a 4 x100m relay race. It didn't disappoint with two exciting races filled with overtaking and close finishes.

Meanwhile, out on the field events the Sixth Form tug of war got the crowd in the stand excited with some very tense battles.



Despite the hot and sunny weather we were able to break 7 existing records (details can be found below) and set 5 new records for the mixed relay as this was a new event added this year.

The scoring between the Houses was ever changing and always very close with a few points in it, you can see the breakdown of the scores from each year group as well as the overall scores with Kolbe/Seacole being the winners of Sports Day 2022.

It was fantastic to see so many students competing again at a SJB Sports Day, with a brilliant atmosphere of support and encouragement for their fellow competitors. A particular mention should go to the many Sixth Form students who went above and beyond by helping out at events or supporting other students through their events.

We look forward to seeing you all at Sports Day 2023.

By Mr Green

Name	Competition	Event	Old record	New record
Raf Bontempo	Year 7 Boys	Wellie Throw	18.40 metres	19.91 metres
Liam Trinidad	Year 9 Boys	100m	11.47 seconds	11.24 seconds
Alexa Adams	Year 10 Girls	100m	13.41 seconds	13.17 seconds
Isabel Caamano	Year 10 Girls	Long Jump	4.53 metres	4.55 metres
Martin Sunderland	Year 12 Boys	1500m	4 mins 36 secs	4 mins 29 secs
Ewan Hockin	Year 12 Boys	Shot	9.45 metres	11.05 metres
Clarissa Mullem	Year 12 Girls	Shot	7.13 metres	8.94 metres

House Activities

Our new House system has really taken off this year, with many competitions and chances for students to win House Points. This term we have had a History Platinum Jubilee competition, a film competition and of course Sports Day! Below are a few reviews from students about the House competition they won...

Film Competition



I am interested in many abnormal and weird things. Supernatural occurrences, serial killers you name it. I'm just so fascinated by the history of the world around us. When I heard about this short film competition, I wasn't that intrigued.

Then I thought, why not enter? If I did win (which I didn't think was going to happen) it wouldn't hurt to gain a few extra house points. I was inspired by a topic I read about: The Bell Witch Hauntings in Tennessee. It's a legend from Southern United States folklore. It's about the Bell family who lived on a farm located near the Red River. They began experiencing supernatural occurrences which then escalated to violence. Betsy Bell (John Bell's daughter) was about to get married to her childhood sweetheart but the Witch that tormented them for years physically tortured her until she called off the marriage. It is a strange and mysterious legend but it's one that I take

much interest in. I was very surprised to win the competition but I am not sad that I won either.

By Adalia Bastin 7MD

History Platinum Jubilee Competition



During the Queen's Jubilee there was a Platinum Jubilee Quiz that people were able to try. At the end there was a word that you would have to unscramble and across the school there were flags that contained clues to the answers of

the questions and one of the letters for the word over the week that the quiz was open you could go around the school and look for the clues to answer the questions. It was really easy to enter this competition, all you had to do was click on the link that was emailed out and make sure that it had your email. Then you had to answer the questions.

When I got the email that I had won the competition I felt happy, the prize for winning was a giant chocolate bar. From this competition I have learnt that there is so much that we can learn about people and things we thought we already knew so much about.

By Adalia Bastin 7MD



What a House Committee does:

A House Committee does many things such as: representing their Form's House, organising fun House competitions for the school, giving speeches at House assemblies and taking part in the House committee meeting.

What we discuss in meetings:

In our meetings we discuss a whole range of ideas

to do with our school Houses. We mainly focus on future competitions and then we have meetings to feedback how we are doing.

Our plans for the future:

We want to get every department and every year group in the school to run a House competition. We are going to distribute the House crests in tutor groups and around the school.



Pankhurst designed by Sean Ryder 12HF



Stang designed by Loraine Labitag 8LHN



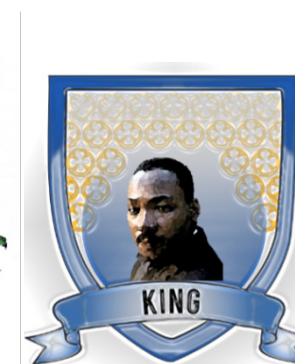
Curie designed by Sarah Siby 8EGZ



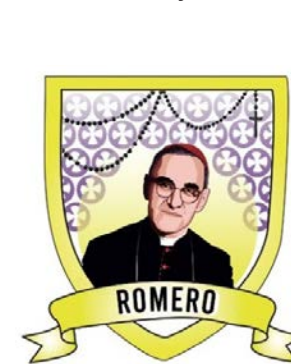
Seacole designed by Eliza Greenhill 7AM



Bosco designed by Maks Maanigaruhanaga 7SL



King designed by Ava Shannon 7DDB



Romero designed by Kyra D'Costa 7MD



Seacole designed by Eliza Greenhill 7AM

Edited by: Owen Donovan Phillips 12AJL, Lucy Nicol 12HF, Amy Lamb 12FR, Izzy Worsfold 12JS, Ayna Makhita 12AJL, Clarisse Ranchoux 12HF, Skye Mcilhargey 12KG/LS

Extra Curricular



Our extra-curricular clubs here at SJB have been extremely busy this term. Attendance has been incredibly high and the students have shown their dedication and commitment by attending every week. A number of new clubs have started this year including chess club, Lego club, debate and politics, law society and cryptography to name a few. Next year we have some more exciting clubs to add to this list including yoga, martial arts and British sign language!

Here are a few reviews from our students about why they love attending their club...

Chess Club

Chess club is easily one of the best clubs that SJB has to offer. The instructor is very friendly and helpful, not to mention a great teacher. Every session, we are taught different chess tactics that we try to incorporate into our games against one another. Some of the things we have learned so far are: basic checkmates, pins, forks and opening theory. Personally, I enjoy playing different people and learning new things to help me improve at the game. The club has a great atmosphere and I would recommend it to anyone who has an interest in chess.



Lego Club

Imagine, create, build, enjoy! This is what Lego Club is all about. There are so many sets available, from Harry Potter to F.R.I.E.N.D.S, from Star Wars to Lego friends, so much waiting to be created that you could build on your own or with friends! Lego club has taught me many things. Firstly, it has improved my ability to work as a team, as now I understand that working together and achieving great things. But to work as a team, you need to have patience. This is another thing Lego club has taught me. Patience is something that no one can help you with, you have to be able to understand that you make mistakes, you might mess up once in a while but don't let those take away your power. Lastly, Lego club has taught me that logical thinking helps to maintain that patience in order to build something spectacular. Thinking logically can also help us avoid ending up in a right old mess! It can also help us plan ahead, for example, my friend and I chose the Weasley's house to build from Harry Potter. The only problem was that the set wasn't new so all the pieces were scattered everywhere. We spent a whole lesson sorting out the pieces to make building the house so much easier for us! All we have to do now is build! I enjoy this club so much because it's a break from school and learning. It's also a massive stress relief as you can dive into the other world and forget about the problems from reality and focus on the world you are creating. At the end of all this you get a sense of achievement by being imaginative and creating something truly wonderful!

By Lucy Blanchard 7RCC

Mathletes

I would recommend giving Mathletes a try. Mathletes is a relaxed club where you will have fun with challenges such as solving puzzles and games. My favourite is the sudoku and the countdown challenge! And if you're really lucky you might get a chocolate. Mathletes allows you to approach maths in a team setting and socialise with like-minded people. It has taken the fear out of maths and helped me speak in groups confidently.

By Katherine Straub 8AA



On Wednesday, we were lucky enough to visit an amazing historical palace, Hampton Court. The trip was amazing and we learnt so much about the Tudor monarchy!

As we first entered Hampton Court we were greeted by towering gates topped by detailed statues of two knights, a lion and a unicorn in remarkable detail. Once we had departed the coach, my class first headed for the gardens. The gardens were very pretty and were unusually busy, bustling with people who were eager to see the Hampton Court Flower Show, a prestigious competition where talented gardeners display their artistry. As we entered the gardens, we were greeted with a vivid vision of an endless array of colours as well as an abundance of flowers (unluckily for hayfever). Some of the flowers displayed were lavender, pink bluebells and hydrangeas. There were also a variety of foods visible. As we walked through the garden we also saw many statues and pottery. There were many wickered statues that portrayed people performing many activities. Ploughing, harvesting food and jostling were among the jobs depicted. There was also ceramics and pottery such as stone vases. At Hampton Court there were

also several bodies of water. As we were on our long walk around the house we saw a pond and a fountain and (as a class) discussed the purpose of such a gorgeous garden. The garden especially the fountain was built to impress monarchs of the time. It was amazing to see how the fountain had survived for so long. As we walked towards a set of benches for a mini-break we also found a golden carriage that represented the carriage that belonged to King William III.

The next activity was absolutely aMAZE-ing! Get it? Get it? Maze? When we went into a maze? Okay, never mind. Well, we had an absolutely amazing time, racing to the centre, getting lost and laughing our heads off when we emerged out of the other side. It's actually the oldest hedge maze in Britain and it was commissioned by King William III to impress visitors. Apparently half of a form (7SFY) got lost and their form tutor (Miss Findlay) had to bring them out again. After we had exited the maze we headed to a workshop led by "Robert Dudley". The workshop was all about what happened to Queen Elizabeth I in 1562. In 1562 Elizabeth I caught small pox (a contagious disease with symptoms of a fever, and a few days in, small red spots called legions) and



at the time small pox had no known cure. Those who survived were often left with deep, grotesque scars all over their body. A few days after she had shown symptoms of small pox, Elizabeth lost her voice and it was feared she would die with no heir. This would leave England with a succession crisis and most likely a civil war. One of the Tudor dynasties greatest desires was to stop civil war from breaking out : Henry Tudor (Henry VII) had married Elizabeth of York to finally end the War of the Roses. This is why, some of the most powerful noblemen appointed by Queen Elizabeth herself held a privy council meeting on who would take the throne if Elizabeth were to die. As Robert Dudley was not invited to Elizabeth's privy council at the time, he held his own "privy council" with us. In this meeting we discussed what religion was like during England and other countries at the time as well as the patriarchal society and what it meant for the monarchy. As well we debated who would rule if Elizabeth were to die. As we discussed religion, volunteers represented the gates of heaven and what it took to be welcomed into heaven in Catholicism vs Protestantism. We also split into four groups representing what the major countries of Europe at the time were: England, France, Germany and Spain. Afterwards, we

debated who should rule: Mary I or Lady Katherine Grey. We used the same four teams as before and were designated defending or attacking teams for each contestant and were given a few minutes and legal documents to build two major points backed with evidence for each of our roles. After we had gathered our arguments we sat down for a debate. First Robert Dudley explained the point system. There was one point for expressing our point with courage and standing up in front of the class to announce it. There was a second point for having and explaining our point. There was a third point and final point for finesse : to gain this point you had to state your point with style. The teachers kept track of the points. Each of the four teams had two opportunities to share their points and then the teachers tallied up the scores. In the end, the points drew. Following this Robert Dudley informed us what really happened to Elizabeth I. Although it seemed she would certainly pass away, Elizabeth made a miraculous full recovery and was left with no scars. Technically, talk of the Queen's death was treason so the privy council of the time would have destroyed all the documents of who would have reigned if Elizabeth had perished. Just as our workshop ended, Robert Dudley offered to do the same; he took the documents out of our hands to "save us" from the punishment of treason.

We unfortunately didn't get to go into the house, as a power cut had occurred when we were in the gardens. But we did learn a lot about Tudor monarchs with a different instructor (Henry VIII), and I got picked to represent Anne Boleyn (my personal favourite) of Henry's six wives.

By Rosie Bryden and Pippa Pang 7LM



Business Enterprise

Enterprising students showcase business skills at local school

SJB, Salesian and St Peter's students showcase their ideas in the very first Xavier Dragon's Den style business plan competition and exhibition.

On Wednesday 13th July Year 10 students from SJB attended the grand final with SJB hosting the first ever event of this kind for our three schools. There were 4 teams from SJB, up against 3 from Salesian and 2 from St Peter's competing for 3 prizes: The best exhibition stand, best presentation and Business most likely to succeed.

In an exciting head to head Dragon's Den style business pitch, SJB won the "Business most likely to succeed" with Bahay Baked impressing the judges with their home baked Filipino cakes including Ube Roll and Puto which you can see below. Bahay Baked commented that, "It was truly an honour to compete with the other incredibly talented students from SJB as well as Salesian and St Peter's. As a whole, we really enjoyed sharing our culture with other people and we are so proud that our hard work has paid off. On behalf of the Bahay Baked team, we are incredibly grateful for the opportunity to show off our skills as a collective and share the food of our countries. Thank you so much." Their cakes were simply stunning and



samples were produced to give to the judges to taste which definitely increased the impact of their pitch. (Team members: Ynman Billones, Keira Borlagdatan, Rafael Dalisay and Alex Merkelovas)

Wize recycling's business idea was to upcycle items that had been bought at the "Revive, re-use" shops at 4 refuse collection sites in Surrey, including Earlswood and impressed the judges with how they bought a bike for £5, restored it, and then sold it on for £100. (team members: Isaac Whiddett, Samuel Gbajobi, Carlos Rivas Mantilla, Alvaro Picon-Rivetti, Gustaw Bogacz)



Fern Soaps idea is to sell kits for customers to make eco friendly soaps, shampoo and body wash. The idea involved selling tablets and re-usable bottles that can be rehydrated by customers in their own homes, reducing the weight and packaging needed in transport. Fern soaps impressed the judges with how well they explained their business concept and their exhibition stand won the "Best exhibition" prize. (Team members: Ashleigh Lawson, Patsy Mitchell, Sofia Simpson, Ella Browne-Kaempf)



And Step by Step came up with the concept of the high heel which folds down into a flat heel to avoid blisters and sore feet on a night out. Their idea was presented professionally and they were only a few marks away from winning the Business most likely to succeed. (Team members: Eliana Alongi, Kathleen D'Costa, Charlotte Elliott-Booth, Ruby Synan)



Overall students learnt so much from the experience, and SJB did brilliantly to win 2 of the top 3 prizes on the night.

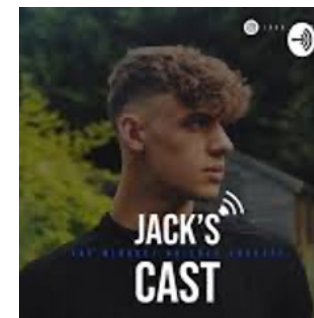
Many thanks to the judges who put our students through their paces, and gave great advice:

Bill Muirhead: Managing Director at the Peter Jones Foundation.



Bill joined the Peter Jones Foundation in June 2017, becoming Managing Director in 2020. With over 15 years' experience in enterprise education and work-related learning, Bill joined from Coca-Cola

European Partners where he led their community education programme, winning a Business in the Community Award for Excellence in 2012. Bill was part of the steering committee for Lord Young's Enterprise Education Review and has also worked in the welfare to work sector, taught English and helped set up a bar in Chile.



Jack Fettes: Social Media influencer, and Entrepreneur.

Jack's online business JF Coaching aims to help people not only improve their physical health but also their mental health and chase their potential.

As someone who suffers from ADHD and depression Jack knows how vital it is as humans to work on our self-care, self-development and mental health.

Website: www.jackfettes.com, Instagram: @jack.fettes, TikTok: @jack.fettes, Spotify Podcast: Jack's Cast

Glenn Wooldridge: Senior Contracts Manager, Digital Intelligence at BAE Systems

Glenn joined BAE as an undergraduate apprentice in 1998 and as well as being a part-time pilot he has been involved in education activities for the company since 2002, organising work experience programmes and is the companies Education Ambassador for schools in the area. He has been a Young Enterprise advisor and volunteer for 17 years at 15 different schools.

ART EXHIBITION



Wednesday 15th June saw the return of the yearly Art, Graphics and Photography exhibition in the Hub. On display were all the Year 13s A Level work and the sample of GCSE Art and Design work. The private view evening was well attended by students, parents, teachers and governors. The evening was a wonderful celebration of all the talent and hard work of the students. It was lovely to see families coming together and their pride for their work. As it was a warm evening, soft drinks were welcomed and served by the Sixth Form Committee. Adding to the atmosphere of the event Mr McKenna played the piano, Mr Ali was on the drums and our Head boy Victor displayed his musical talent on the trumpet.

By Mrs Setterfield





A huge thank you to all of the staff, students and parents who made this year's Year 7 residential to Derbyshire such a huge success. Despite the challenges of the British weather, we all made it to Mount Cook on both occasions without melting; the long bus ride made for lots of chatter and sing song memories. For some lucky students, their first experience of Tom and Jerry too, as I couldn't help but share one of my favourite cartoons with the 7s. First priorities on arrival was of course food, and we were treated to some delicious meals over the course of the weekend, with the highlight for many being Amber's sticky toffee pudding. How parents keep students full I don't know as they munched through mains, salad bar, fruit bowl and pudding with ease! We have certainly made long and lasting friendships this year, very much evident as on the first night few rooms were without whispers after lights out! Despite the sleepy faces at breakfast the student

rose to the challenge of high ropes, even the wariest of student (and myself included) getting involved. We were able to try the leap of faith, warrior vertical challenge, Jacob's ladder, and some braver groups crate stacking. It was a real joy to see the students working together to manage the slack of the ropes and ensure one another's safety. Their courage was infectious, and it was their positivity that finally got me to successfully do my own leap of faith, having failed miserably 10-years prior! Thank you, Year 7! In the afternoon we joined Caroline in the bush camp, here we learned about the fascinating history of cordage. Some of us recoiled in horror having handled a very strong rope made entirely from the tendon of a deer. I'm certain lots of parents will have seen the student's jewellery that they skilfully fashioned out of nettle stems, raffia, and ash wood. Little is needed but a fence or bench in the garden, so please do encourage them to share this skill over the holidays! Although do be alarmed if they are



foraging for Horse Shoe mushrooms as these we found out, make superb kindling.

Saturday evening there was a disco, and please don't believe the rumours teachers weren't dancing to the macarena! The students took full advantage of the time to get ready and looked every bit grown-up and glamorous! I was very envious of their energy! As expected they slept very soundly on the second night!

Sunday we were again up early and excited for our trip to Chatsworth House. Arriving for opening we were one of the first into the house and grounds. The display of rich culture and history was unrivalled and sparked a real curiosity in the students. One of our challenges was to find the oldest thing in the house; on closer inspection

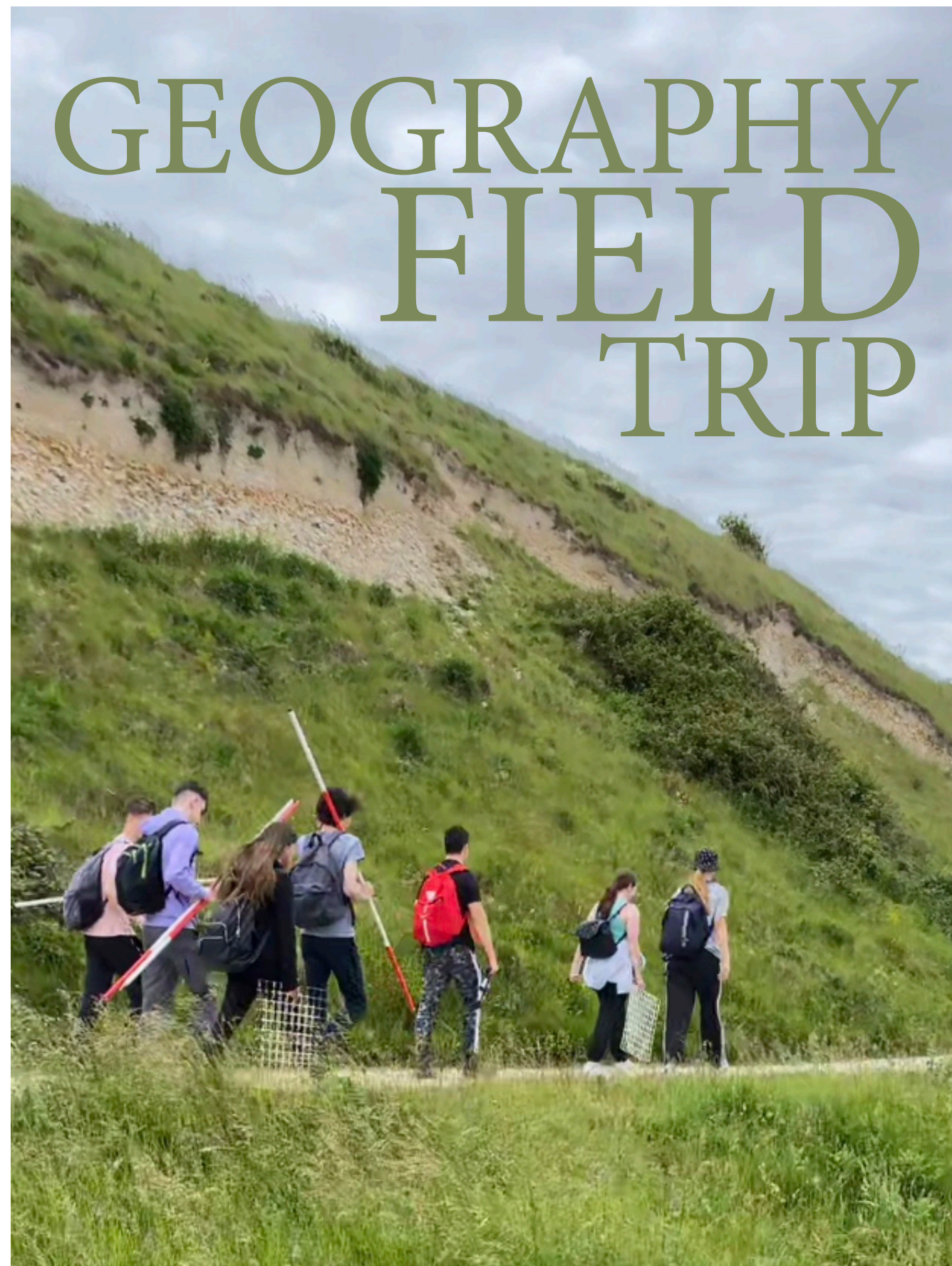
this was in fact the stone floor of the house which was speckled in parts with fossilised shells. We saw famous artwork by Damien Hurst, Picasso, and John Sargent; for many though I think their favourite was the peculiar violin by Jan van der Vaart. Another definite speaking point was the abstract art, which was great fun discussing! The Joseph Walsh furniture wouldn't fit in my house it was so extravagant but again another highlight to ask your son/daughter about! After the house, we had lots of glorious weather for the gardens. We hiked up the flowing cascade, explored the maze, screamed in the dark of the coal tunnels and clambered and climbed our way through over and under the rockery. Many of us having enjoyed a well earned ice-cream at the end of the day!

The trip from start to finish was a real joy, and a superb opportunity to celebrate the maturity, independence, and resilience that the children have begun to master this year. The staff at the Mount Cook Adventure centre couldn't stress enough how fun, polite and engaged the students from SJB were. They very much want us back!

I have every faith that as they go into Year 8 they will be fantastic school ambassadors and start the year confidently!

By Miss Bates





On Thursday the 9th June my fellow Year 12s and I went on a physical geography field trip to the coast, specifically Cuckmere Haven. Although this section of coastline along the east side of Sussex supplies the public with a beautiful beach that looks perfect to relax on, or even take a walk along the seven sisters in hopes of getting a taste of the sea air, that was not the single purpose of our day out.

The Year 12s were set on a task of gathering mock data, in order to get a sense of what geography coursework and practicals would require. This included an early start to the day as we promptly set off at 8am on the search for answers to our individual investigations and predictions on coastal theories and ideas.



Throughout the day, we collected both qualitative and quantitative data, including: field sketches, wave counts and many differing sampling methods (all of which we collected incase Cuckmere was a location of preference for our future coursework investigations). Despite the hard work we were doing, we had plenty of time to consume our lunches while sat on the beach, watching the waves role by.

Once we had all tired ourselves out, we headed back to the coach where we all treated ourselves to an ice cream (after having been convinced we were benefitting the local economy by purchasing the sweet treats). Overall, it could be described as a beautiful and productive trip away from school

By Daisy Ryan 12HF

Year 13, Leavers' Mass



As a Catholic Sixth Form there are few occasions in which we can come together and celebrate us as a community. On a weekly basis this is done through year group assemblies, but this has been curtailed recently and more often done via zoom. What was therefore so special about the Leavers' Mass was that it was a time in which the 13's along with their parents could come together and celebrate their time at SJB for these past 7 years.

Within the Catholic Church the analogy of a body is often used, where each member has their own role to play. Seeing the 13's enter St Dunstan's I was reminded that each student has made such a special impact on the SJB community and therefore it was fitting we could celebrate this in Mass. The attendance was brilliant with a full church, this led to the celebratory feel being more obvious with active singing and an environment of warmth, joy and laughter, especially during the lighting of the tealights!

Those students who helped with readings or the offertory did so with respect, and the reflections from Libby Ingram (leaving student), Mr Ayres (leaving teacher) and Ms Losty (leaving parent) were both powerful and reflective. It was the words of Ms Losty which were especially thoughtful. As a parent she reminded us how it is in the school environment we allow students to learn from their mistakes, but ultimately be shown patience and love constantly to become the best version of themselves. It was therefore in these words that



the celebration Mass for me was so special since looking all around me I could see students who had indeed paid homage to those words and were to be sent out into the world as young adults ready to show love and forgiveness to all those they encountered.

By Mr Budzynski-Seymour



Sixth Form *Dinner Dance*



The Sixth Form Dinner Dance is always a highlight in the calendar, and this year as ever was not a disappointment. After a 2-year absence due to COVID it felt like all that joy was unleashed on the dance floor in the Gold Cup suite at Sandown. The dress code, which was black tie, was kept to a very high standard with students dressed as if they were going to the Oscars. The event was certainly well attended by both students and staff with most of the Sixth Form seemingly being present. What was most apparent however was how important these events are since for the 13's this was a novel experience since they lost out on their Year 11 Prom, and the 12's had a COVID restricted prom at best! The sense of joy and freedom was so clear to see, a real fitting party for what has been a successful 2 year journey for the 13's and a great start to their A level journey for the 12's.

By Mr Budzynski-Seymour





Nominations & Student SJB

Student representatives from Year 7-12 have worked with Miss Cavell, Mrs Belli and Miss Atherton this half term to create an updated set of nomination categories. This list will replace the current Student SJB 10 from September.

The nomination categories were first created in 2011 and have been updated now and again since then, but we realised that some of the categories were no longer fit for purpose, and that students wanted them to be changed and updated. The representatives therefore met a handful of times to discuss what they thought made a good 21st century learner and what skills and attributes employers might look for in the real world. They also considered what learning behaviours they would like to be praised and recognised for on a daily basis.

The students had so many great ideas and it was challenging to narrow it down to just a few! In the end, the following 7 nomination categories were created:

- 1 - Positive attitude
- 2 - Curious & Creative
- 3 - Challenge yourself, don't give up
- 4 - Collaborate with others
- 5 - Try your best to improve
- 6 - Participate fully
- 7 - Think for yourself, be independent

A design was then lovingly created by Ms Kitching. The design is based around the concept of a flower/plant that is rooted in love (one of the gospel values), which highlights how the teachers at SJB nurture the students and watch them all grow.

When a Year 7-11 student is nominated by their teacher or by a Learning Support Assistant, the nominations are logged on the school system and the most-nominated students then receive badges, representing the different categories, to wear on their school blazers. Any sixth formers who are the most nominated receive tokens and vouchers to spend in the Sixth Form café! Any student who receives all 7 badges/ tokens will receive a special award at the annual prizegiving.

I'd like to take this opportunity to say a special 'thank you' to those student representatives who worked so hard contributing to this project: Emily Joseph, Clarissa Mullem, Ashie Madziwana, Oskar Bartholomew, Hazel Bruce, Luke Court, Bradley Walker, Alyssa McCallum, Jann Panaga, Aaron Saju and Ryza Erin Panugot. You were all brilliant!

I am looking forward to all the nominations flying in next year! Have faith...Believe you can!

By Miss Cavell

Prom YEAR 11



On Wednesday 6th July 2022, glamour, celebration and frivolity arrived at SJB as the Year 11s had their highly anticipated Garden Party Prom!

With the deluxe marquee, twinkling fairy lights and twirling ivy, the field was transformed into a beautiful and sophisticated venue to celebrate and reward the hard-work and commitment that the brilliant Year 11 students have shown over the course of their exams!

The Year 11s themselves did not fail to impress! Arriving in stunning vintage cars, roaring motorcycles and luxurious limousines, each student got their moment to shine and feel like the true superstars that they are. Jack Angus has to be awarded the title of funniest arrival, opting for a very cool and quirky safari van, while the following group of young men epitomised style as they arrived at prom with a bang (of confetti) – Oje Uhomoaguina, Kanye Moyo, Danel Nanthikattu,



Matt Smith, Alex Kovachev, Sam Folarin, Killian Smith and Josh Daltrey!

It was truly remarkable to see how grown up and striking each and every student looked, embracing and showing off their own unique flair and style! And what style it was! From sharp suits to bejewelled gowns, nothing was going to stop the glamour radiating from one and all! There has to be a massive shout out to Jeanella Wilson and Oje Uhomoaguina who were the showstoppers of the night – leaving everyone in awe of their beauty and stylishness!

As the evening progressed, students could be found tucking into the never-ending buffet, having their photos taken in the hilarious photobooth, playing outside with the many nostalgic garden games or showing off their dance skills on the popular and always crowded dance floor, with Ben Sherry leading the way with his unique and energetic dance moves. The dance floor truly became the place to be!

Circulating the prom, it was so heart-warming to see the students spending some final quality time together as a cohort. Although many students want to continue into Sixth Form, many are moving onto new places and new adventures; this was the last time memories could be made as a group of friends. Among those friendships, Finnlay Chivers and Jakub Maciejewski won the award for their entertaining bromance throughout the year, while Sophie Thompson and Jess Feneron were awarded the title of best womance for their hilarious double act! Over the course of these five years, close and beautiful friendships have blossomed and the love between friends truly radiated all evening.

As the magical night finally drew to a close, it was time to hand out the award to the Year 11 Prom King and Queen of 2022! These coveted titles had such an array of nominees and, simply put, everyone at prom would have been truly worthy of such a title! But it was a pleasure to announce that Francesca Okon and Leo Schifano were given the honour of these titles. Although they did not leave with physical crowns, both students deserve to be celebrated as prom royalty and revel in the joy that this brought!

The final song of the evening was 'Dancing in the Moonlight' and this truly sums up the magic, beauty and positive energy of the evening – 'Dancin' in the moonlight, Everybody's feeling warm and bright, It is such a fine and natural sight, Everybody's dancin' in the moonlight'.

By Mrs Batterbee



Duke of Edinburgh



It has been another busy term for students completing their Duke of Edinburgh Award. The award comprises 4 sections: Physical, Volunteering, Skill and the Expedition.

Students have been completing the different sections during their free time. This has involved giving up their time to help at clubs in and out of school; volunteering with local charities and churches; playing team sports; improving their fitness; learning instruments; improving their cooking skills and a host of other activities. All this alongside training sessions for the expedition section.



Bronze

Nearly 60 students from Year 10 had a warm and sunny weekend in July to receive 2 days of expedition training. During the training days they had navigation training from Surrey Outdoor Learning and Development, practised using the cooking equipment, discussed first aid scenarios and walked in their groups to put their newly learnt skills into practice. Hopefully they are looking forward to the assessed weekend in September

time on the beach on Saturday evening and have created many new memories and friendships. In order to complete the award students must upload assessor reports onto the eDofE portal for each section. Don't miss out because you never finish the paperwork!

Thank you to all of the parents who have supported us with the award by transporting students and helping to ensure they are fully equipped. A special thank you to the over 30 staff who have helped on a DofE expedition this academic year. It really wouldn't be possible without your continued goodwill and support.

Silver

A group of Year 11 and 12 students were able to complete their silver assessment during a very warm weekend in the New Forest. Carrying everything they needed for the weekend they traversed the National Park over three days whilst looking at the range of wildlife. They had a great

Lastly, thank you to Mrs Petri who is stepping down from her official capacity with DofE after 10 years of assessing, training and running silver expeditions - we really will miss you!

By Miss Sears



STUFF

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