

ENGLISH CURRICULUM MAP

Students at SJB study English because it defines our reality – from the way that we think, to the words that we speak, to the way that we write. Language enriches students' minds with an understanding, respect and empathy for different voices from across time and cultures. By studying English, students will engage with the world outside of the classroom, become more confident in their self-expression, and develop an appreciation of language in all its forms.

- SHAKESPEARE
- DRAMA
- 19TH CENTURY
- PROSE, -!?
- Poetry
- NON-FICTION

Genres

- Yr 7: Storytelling
- Yr 8: Conflict & Power
- Yr 9: Identity

KS3

ANALYSIS

- I can produce a clear and sensibly ordered argument
- I can use a range of relevant and precise references
- I can identify and explain the effect of writers' methods
- I can identify how a writer can be influenced by contextual factors
- I can make clear comparisons
- I can evaluate clearly

CONTENT

- I can produce a clear and convincing piece of writing
- I can use a range of sentence starters, structures and types
- I can use a range of language devices and vocabulary
- I can organise and paragraph my work accurately
- I can write to purpose

ACCURACY

- I can punctuate my sentences accurately
- I can use a wide range of punctuation accurately
- I can accurately use speech in my writing
- I can spell complex words with a high level of accuracy

ORACY

- I am able to express ideas clearly and fluently
- My ideas are creative and engaging and developed
- I can use a range of suitable vocabulary throughout
- I can use a confident tone throughout
- My ideas are clearly structured
- I can listen to an audience and respond to questions clearly

GCSE Language

- Explorations in creative writing
- Writers' viewpoints and perspectives

KS4

ANALYSIS

- I can produce a clear and coherent argument with closely connected ideas
- I can use a range of relevant and precise references which are embedded within my argument
- I can identify and analyse the effect of writers' methods and their layers of meaning
- I can apply contextual factors to my analysis
- I can make and develop comparisons between texts, themes and writers' ideas
- I can evaluate clearly and develop my argument in detail

CONTENT

- I can produce writing which is convincing and compelling
- I can use a wide range of thoughtful and ambitious sentence structures and starters for effect
- I can use a wide range of imaginative and thoughtful language devices and vocabulary for effect
- I can use accurate paragraphs with a range of well-chosen discourse markers throughout
- I can use a variety of features of the text type consistently and accurately

ACCURACY

- I can use tenses accurately and for effect
- I can use a wide range of punctuation accurately and for effect
- I can use speech punctuation accurately
- I can spell complex and ambitious words with a high level of accuracy

ORACY

- I am able to express ideas clearly and fluently with strong voice projection
- My ideas are creative and engaging and developed
- I can use a range of suitable and sophisticated vocabulary throughout
- I can use a range of well-chosen rhetorical devices for effect
- I can use a confident tone throughout and is shown through appropriate eye contact, facial expression and throughout use of gesture
- My ideas are well-considered, convincing and clearly structured for effect and purpose
- I can respond to questions in detail, listen to an audience and show an awareness of audience and purpose

GCSE Literature

- To do list:
- Romeo and Juliet
 - Jeekyll and Hyde
 - An Inspector Calls
 - Poetry

KS5 Literature / Language

ANALYSIS

- I can produce an assured and confident argument
- I can engage with how meanings are shaped by authors' methods
- I can show understanding of the significance of relevant contexts
- I can explore connections across texts, making thorough comparisons
- I can explore a text's typicality and its effect on meanings

CONTENT

- I can write in an academic style with mature written expression
- I can engage confidently in debates and respond with a variety of interpretations

ACCURACY

- I can reference critic with precision and accuracy.
- I can use sophisticated and highly ambitious vocabulary with accuracy

ORACY

- I am able to debate and articulate my ideas with expression and clarity
- I am able to engage with complex and challenging ideas
- I am able to articulate my ideas with academic expression and subject-specific vocabulary

A Level Language

To do list:

- Language Variation
- Child Language
- Investigating Language

A Level Literature

To do list:

- Othello
- The Great Gatsby
- Poetry
- The Handmaid's Tale
- A Streetcar Named Desire
- Feminine Gospels