

GEOGRAPHY CURRICULUM MAP

Students at SJB study geography in order to develop a sense of awe and wonder about places and people at all levels, from the personal, to the local and the global. Our department strives to inspire students to have a love of the world around them and we will do this through varied activities inside and outside of the classroom. We aim to ensure Geography becomes a lifelong love of our students and encourages their questioning, investigation and critical thinking about issues affecting the world and people's lives, now and in the future.

Key stage 5



I can apply expert knowledge & understanding to explain a wide range of human & physical processes, recalling case studies at a range of scales both spatially & temporally.



I am able to fully assess a range of factors affecting issues in both human & physical geography & explain how these impact places at a range of scales & levels of development.



I can work synoptically to evaluate information in order to make balanced decisions based on a wide range of evidence.



(Map & Graph skills combined) I can effectively analyse a wide range of geographical stimuli in order to enhance my understanding of a place or issue.



I can use the enquiry approach to independently plan & undertake a geographical investigation.

Key stage 4



I can apply detailed knowledge & understanding to explain a range of human & physical processes using appropriate case study knowledge as evidence.



I am able to consider a range of factors & processes that may affect a place or issue.



I can use geographic sources to assess & evaluate information in order to make balanced decisions based on evidence.



(Map and Graph skills combined) I can analyse a range of geographic resources & apply my understanding to them.



I can use the enquiry approach to successfully conduct fieldwork.



I can effectively embed a wide range of geographical terms.

Key stage 3



I can apply my knowledge to explain processes, recalling case studies & making comparisons.



I can suggest likely impacts & use my knowledge to suggest & explain human & physical factors affecting places.



I can evaluate options, write a balanced argument & justify decisions using a wide range of evidence.



I can use map skills confidently & accurately on different scale maps.



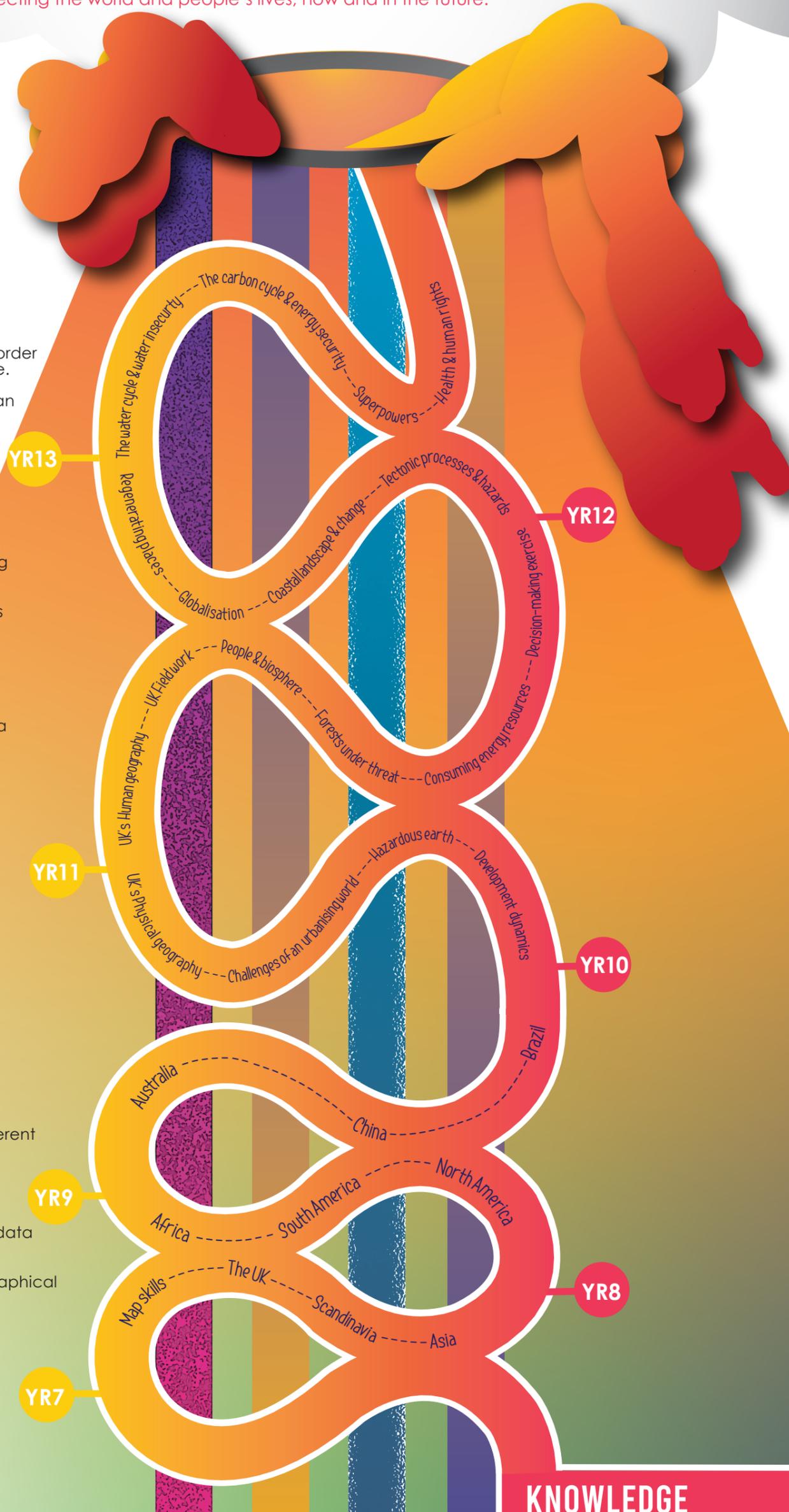
I can analyse trends on more complicated graphs using data.



I can independently create a hypothesis & identify data required & methods for collecting it.



I can effectively use SPAG & a wide range of geographical terms.



YR13

YR12

YR11

YR10

YR9

YR8

YR7

KNOWLEDGE

GEOGRAPHY THEMES



SPaG



SKILLS

