

# MFL CURRICULUM MAP



Students at SJB study foreign languages to become citizens of the world, equipped with transferable and communication skills, as well as an open-mindedness to other cultures.

We offer French, Spanish and Italian.

## Understanding (Listening & Reading)

Understand the main points and details in a range of written and spoken passages, including points of view, factual and literary texts.

Ability to infer meaning from and summarise written and spoken language.

## Production (Writing & Speaking)

Structure responses effectively, to develop ideas, express and justify opinions and give critical analysis in written and spoken form, using a range of vocabulary and complex structures.

Manipulate grammatical structures and vocabulary. Respond spontaneously in interactions with accurate pronunciation and intonation when speaking.



## A LEVEL

## Understanding (Listening & Reading)

Understand written and spoken language to identify overall messages, key points, details and opinions.

Respond to a range of passages in familiar contexts and some less familiar contexts and deal with distractors.

Translate into English passages containing a variety of language and grammatical structures.

## Production (Writing & Speaking)

Write texts and respond to questions on a range of topics, manipulating language, tenses and grammar to narrate, provide facts and express ideas and opinions.

Translate into the Target Language passages containing a variety of language and grammatical structures.



## GCSE

## Understanding (Listening & Reading)

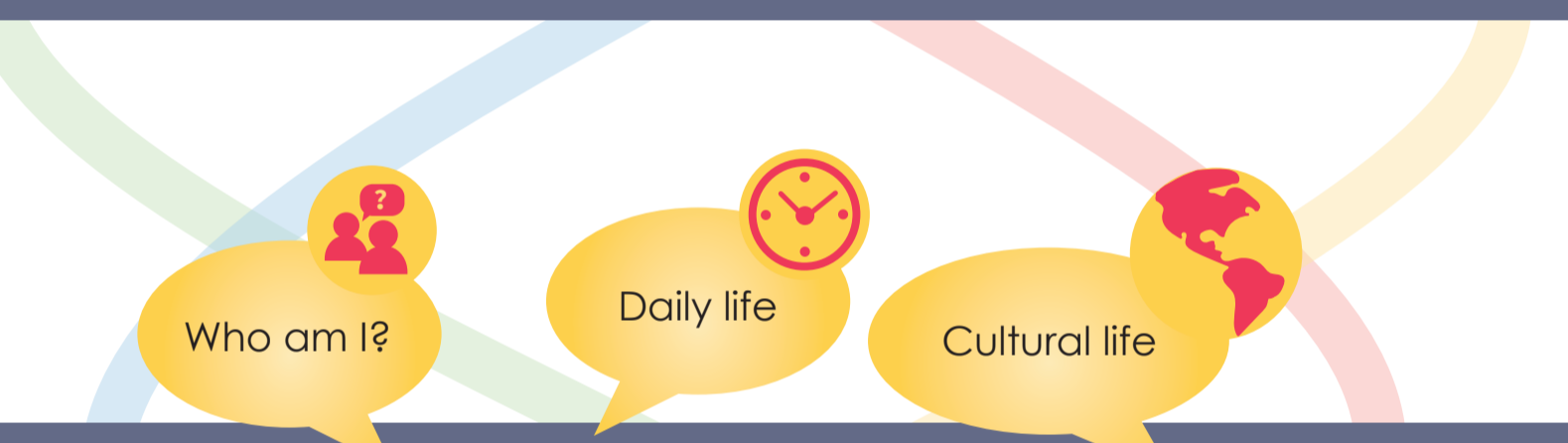
Understand short and longer written and spoken passages which include opinions with reasons and up to three tenses. Recognise and use strategies to cope with distractors. Use processes to work out meaning from texts, sometimes with unfamiliar language.

Translate longer sentences and short passages into English showing awareness of vocabulary and some grammatical structures.

## Production (Writing & Speaking)

Write short texts and respond to questions on a range of topics to give information, opinions, reasons and use the past, present and future tenses.

Translate into the Target Language passages containing a variety of language and grammatical structures.



## YEAR 9

## Understanding (Listening & Reading)

Understand shorter and long written and spoken passages which include opinions with basic reasons and up to two different tenses (present and past/future). Begin to recognise and use strategies to cope with distractors.

Translate longer sentences into English showing awareness of vocabulary and some grammatical structures.

## Production (Writing & Speaking)

Write short texts and respond to questions on a range of topics to give information, opinions and basic reasons. Use up to two tenses (present and past/future).

Translate simple sentences into the Target Language containing familiar words and grammatical structures.



## YEAR 8

## Understanding (Listening & Reading)

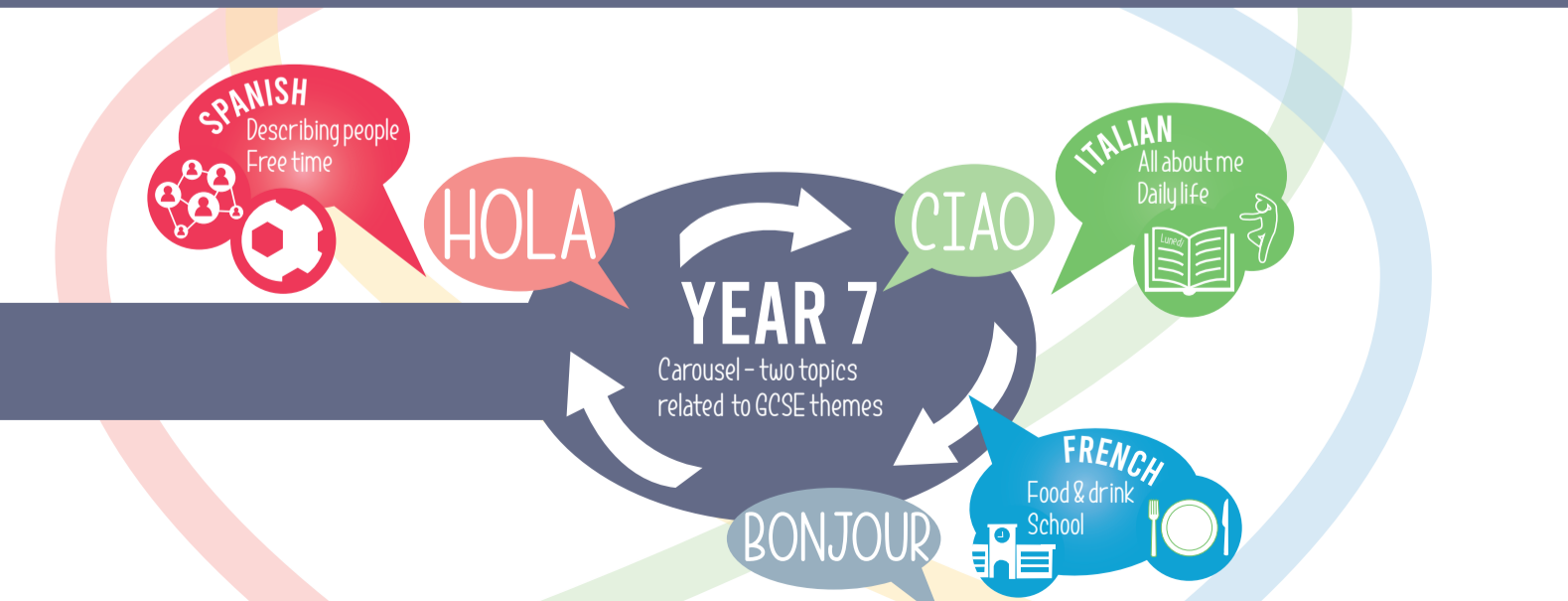
Understand familiar vocabulary, phrases and opinions in short written and spoken passages in the present tense.

Translate familiar words and short phrases into English.

## Production (Writing & Speaking)

Write a few short, relevant sentences and respond to simple questions to give simple information and opinions in the present tense.

Translate familiar words and short phrases into the Target Language.



## YEAR 7

## SKILLS

