		TERM / TOPIC	GRADE	MASTERY CRITERIA
		Autumn 1 Cluedo	Emerging Securing Deepening Mastery	Emerging I follow the ideas of others. I am generally focused. I cooperate with my group.
	Ü	Autumn 2 Doomed Youth	Emerging Securing Deepening Mastery	Securing  I follow the ideas of others and occasionally suggest ideas of my own. I am generally focused throughout the rehearsal. I am a positive member of the group.
	Z	Spring 1 Macbeth	Emerging Securing Deepening Mastery	Deepening I suggest my own ideas, including appropriate techniques and develop the
	CREATING	Spring 2 Practitioners	Emerging Securing Deepening Mastery	ideas of others. I am focused throughout the rehearsal. I am a positive influence on my group.  Mastery
	O	Summer 1 Page to Stage	Emerging Securing Deepening Mastery	I lead the group by suggesting creative ideas. I have a positive influence on every single member of the group by demonstrating a positive attitude throughout the rehearsal. I am totally focused and committed throughout the entire rehearsal. I direct the group and suggest techniques that communicate the message of the piece.
		Summer 2 Company!	Emerging Securing Deepening Mastery	

## DRAMA

### **TARGET SETTING: CREATING**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>&gt;</b>	Cluedo	Doomed Youth	Macbeth	Practitioners	Page to Stage	Company!
TARGET						

		TERM / TOPIC	GRADE	MASTERY CRITERIA
		Autumn 1 Cluedo Stylised drama	Emerging Securing Deepening Mastery	Emerging  I sometimes use my vocal and physical skills to demonstrate a basic character.
	5	Autumn 2 Doomed Youth Devising	Emerging Securing Deepening Mastery	I sometimes stay in role. I demonstrate 2 areas of the success criteria.  Securing
	FORMING	Spring 1 Macbeth Script work	Emerging Securing Deepening Mastery	I use my physical vocal and physical skills to demonstrate a basic character. I stay in role for some of the performance. I demonstrate 2 /3 areas of the success criteria. I consider the message of the piece.
		style of Brecht Mastery		I use my physical and vocal skills to create and sustain an imaginative character. I stay in role and generally face the audience. I demonstrate most the areas of the success criteria. I generally communicate the message of the piece.
	PE	Summer 1 Page to Stage Monologues / duologues	Emerging Securing Deepening Mastery	Mastery  I use a range of physical and vocal skills to create and sustain a highly
		Summer 2 Company! Technical theatre	Emerging Securing Deepening Mastery	imaginative character. I stay fully in role throughout the entire performance and face the audience. I demonstrate all areas of the success criteria. I communicate the message of the piece.

# DRAMA

## **TARGET SETTING: PERFORMING**

	Autumn 1 Cluedo	Autumn 2 Doomed Youth	Spring 1 Macbeth	Spring 2 Practitioners	Summer 1 Page to Stage	Summer 2 Company!
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TARGET						

		TERM / TOPIC	GRADE	MASTERY CRITERIA	
		Autumn 1 Cluedo	Emerging Securing Deepening Mastery	Emerging I identify WWWs and EBIs. I use basic drama vocabulary when evaluating.	
	EVALUATING	Autumn 2 Doomed Youth	Emerging Securing Deepening Mastery	Securing I identify WWWs and EBIs. I use a range of appropriate drama vocabulary when evaluating.	
		Spring 1 Macbeth	Emerging Securing Deepening Mastery	Deepening  I evaluate my own work and the work of others to identify clear WWWs a EBIs. I use a range of appropriate drama vocabulary. I can identify technic	
		Spring 2 Practitioners	Emerging Securing Deepening Mastery	and suggest suitable improvements.  Mastery  I skillfully evaluate my own work and the work of others to identify clear and	
		Summer 1 Page to Stage	Emerging Securing Deepening Mastery	detailed WWWs and EBIs. I use a wide range of appropriate drama vocabulary and I can identify various techniques and suggest how these can be improved.	
		Summer 2 Company!	Emerging Securing Deepening Mastery		

## **TARGET SETTING: EVALUATING**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Cluedo	Doomed Youth	Macbeth	Practitioners	Page to Stage	Company!
<b>*************************************</b>						
TARGET						