

	EMERGING			SECURE			DEEPENING			MASTERY		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Speaking	<ul style="list-style-type: none"> Ask and answer simple questions. Take part in brief dialogues using short present tense phrases. Some correct pronunciation. Use 2 or 3 grammatical structures correctly. 			<ul style="list-style-type: none"> Give opinions and simple reasons. Describe and give information in short dialogues using familiar vocabulary in the present tense. Begin to speak spontaneously e.g. by giving opinions voluntarily. Generally accurate pronunciation when using straightforward language. Use 4 or 5 grammatical structures correctly. 			<ul style="list-style-type: none"> Short conversations on a range of topics, describing information, expressing opinions and giving reasons. Refer to 2 tenses, using a range of familiar vocabulary. Speak spontaneously e.g. by giving opinions voluntarily. Use increasingly accurate pronunciation and intonation. Use 6 or 7 grammatical structures correctly. 			<ul style="list-style-type: none"> Longer conversations expressing and justifying opinions, giving details and referring to 2 or 3 tenses. Use a range of common vocabulary and grammatical structures. Speak spontaneously by giving opinions and expand with reasons. Use highly accurate pronunciation and intonation. Use at least 8 grammatical structures correctly 		
Writing	<ul style="list-style-type: none"> Write a few short sentences with support giving information and simple opinions. Some accurate use of verbs when using straightforward language. Translate familiar words into the target language. Use 2 or 3 grammatical structures correctly. 			<ul style="list-style-type: none"> Write short texts for different purposes mainly using memorised language, in the present tense. Express opinions and give simple reasons. Generally accurate use of verbs when using simple language. Translate familiar words and short phrases into the target language. Use 4 or 5 grammatical structures correctly. 			<ul style="list-style-type: none"> Write short texts giving and seeking information with opinions and reasons. Refer to 2 tenses, using a range of familiar vocabulary. Mostly accurate spellings, genders and agreements, with clear meaning. Generally accurate use of verbs and tenses. Translate simple sentences into the target language, containing familiar words and grammar. Use 6 or 7 grammatical structures correctly. 			<ul style="list-style-type: none"> Write short texts in a range of contexts, giving information, with opinions and reasons. Refer to 2 or 3 tenses. Highly accurate spellings, genders and agreements, with clear meaning. Very accurate use of verbs and tenses. Translate longer sentences into the target language. Use at least 8 grammatical structures correctly. 		

GRAMMAR CHECKLIST

- Regular adjectives
- Talk about yourself in the present tense
- Give simple opinions
- Use a simple connective
- Use an intensifier
- Justify an opinion with a simple reason
- Use an opinion + infinitive
- Use a frequency expression/time phrase
- Use of the future tense
- Use of the past tense
- Use a simple negative
- Talk about other people (he/she)
- Talk about a group of other people (we/they)

Listening

Reading

EMERGING	Term 1	Term 2	Term 3	SECURE	Term 1	Term 2	Term 3	DEEPENING	Term 1	Term 2	Term 3	MASTERY	Term 1	Term 2	Term 3
<ul style="list-style-type: none"> Understand main points and opinions from short passages using familiar vocabulary, short phrases and common present tense verbs. 				<ul style="list-style-type: none"> Understand main points, opinions & some details in short passages referring to <u>either</u> the present <u>or</u> future. 				<ul style="list-style-type: none"> Understand a range of short passages including opinions with basic reasons, details and reference to <u>past or future as well as present</u>. Occasionally recognise and use strategies to cope with distractors. 				<ul style="list-style-type: none"> Understand short and longer passages which include opinions with reasons, a range of basic grammatical structures and references to the <u>past, present and future</u>. Often recognise and use strategies to cope with distractors. 			
<ul style="list-style-type: none"> Understand main points and opinions in short texts using familiar language. Translate familiar words and short phrases into English. 				<ul style="list-style-type: none"> Understand main points, opinions, overall message and some detail in short written texts, referring to the present <u>or</u> future. Translate simple sentences of familiar grammar and vocabulary into English. 				<ul style="list-style-type: none"> Understand a range of short and longer texts which include opinions and refer to the <u>past or future as well as the present</u>. Translate longer sentences into English, showing awareness of familiar grammar and tenses. 				<ul style="list-style-type: none"> Understand a range of short and longer texts which include opinions and refer to the <u>present, past and future</u>. Translate into English short passages containing a variety of tenses, vocabulary and grammatical structures. 			

TARGETS

Term 1	
Term 2	
Term 3	

PROGRESS

Term 1	Below expected	Expected	Good	Exceptional
Term 2	Below expected	Expected	Good	Exceptional
Term 3	Below expected	Expected	Good	Exceptional