

EMERGING	Term 1	Term 2	Term 3	SECURE	Term 1	Term 2	Term 3	DEEPENING	Term 1	Term 2	Term 3	MASTERY	Term 1	Term 2	Term 3
<ul style="list-style-type: none"> Have a short conversation using familiar vocabulary. Express opinions and give simple reasons. Have a simple conversation referring to one tense. In general conversation, speak spontaneously by giving an opinion. Some accurate pronunciation when using straightforward language. Use 2 or 3 grammatical structures from below correctly. 				<ul style="list-style-type: none"> Have a short conversation to describe information using a range of familiar vocabulary and common structures. Express opinions and give reasons. Refer to 2 tenses. In general conversation, speak spontaneously by giving an opinion and a reason. Varying increasingly accurate pronunciation and intonation. Use 4 or 5 grammatical structures from below correctly. 				<ul style="list-style-type: none"> Have a longer conversation to describe information, using a range of common vocabulary and grammatical structures. Express and justify opinions. Refer to the present, past and future. In general conversation, spontaneously expand answers beyond a simple opinion and reason. Use increasingly accurate pronunciation and intonation. Use 6 or 7 grammatical structures from below correctly. 				<ul style="list-style-type: none"> Initiate and develop conversations and narrate events, using a wide range of common vocabulary and grammatical structures. Refer to past, present and future with a variety of verbs and subject pronouns. In general conversation, successfully respond to unexpected questions and expand answers. Highly accurate pronunciation and intonation. Use at least 8 grammatical structures correctly. 			
<ul style="list-style-type: none"> Write short texts for different purposes mainly using memorised language. Express opinions and give simple reasons. Use one tense. Generally accurate use of verbs when using simple language. Clear meaning. Translate familiar words and short phrases into the target language. Use 2 or 3 grammatical structure correctly. 				<ul style="list-style-type: none"> Write short texts giving information using a range of familiar vocabulary and common structures. Express and opinions and give reasons. Use 2 tenses. Mostly accurate spellings, genders and agreements, with clear meaning. Generally accurate use of verbs and tenses. Translate simple sentences into the target language, containing familiar words and grammar. Use 4 or 5 grammatical structures correctly. 				<ul style="list-style-type: none"> Write short texts in a range of contexts, giving and receiving information, using a range of common vocabulary and grammatical structures. Express opinions and justify opinions in more than one tense. Use 3 tenses (past, present and future). Mostly accurate spellings, genders and agreements, with clear meaning. Accurate use of verbs and tenses. Translate longer sentences including more than one tense into the target language. Use 6 or 7 grammatical structures correctly. 				<ul style="list-style-type: none"> Write longer texts for different purposes giving descriptions and narrations, using a wide range of common vocabulary and grammatical structures. Express opinions with justification referring to past, present and future. Refer to at least 3 tenses with a variety of verbs and subject pronouns. Mostly accurate spellings, genders and agreements, with clear meaning. Accurate use of verbs and tenses. Accurate use of complex structures. Translate longer sentences containing linked ideas and variety of grammar into the target language. Use at least 8 grammatical structures correctly. 			

GRAMMAR CHECKLIST

- Simple opinions
- Simple reasons
- Connectives
- Frequency expressions/time phrases
- Accuracy use of the present tense
- The past tense (IT/FR perfect, SP preterite)
- Future tense

- Use the simple future tense (regular verbs) (FR/IT)
- Use the simple future tense (irregular verbs) (FR/IT)
- The imperfect tense
- Mention other people with the correct form of the verb for one tense
- Mention other people with the correct form of the verb for 2 or 3 tenses
- The negative

- Accurate use of modal verbs
- Direct object pronouns
- Say how long you've been doing something
- Sophisticated structures

Listening

	EMERGING			SECURE			DEEPENING			MASTERY		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Listening	<ul style="list-style-type: none"> Understand main points, opinions & some details in short passages referring to either the present or future. 			<ul style="list-style-type: none"> Understand a range of short passages including opinions with basic reasons, details and reference to past or future as well as present. Occasionally recognise and use strategies to cope with distractors. 			<ul style="list-style-type: none"> Understand short and longer passages which include opinions with reasons, a range of basic grammatical structures and references to the past, present and future. Often recognise and use strategies to cope with distractors. 			<ul style="list-style-type: none"> Deduce meaning and understand detail in longer passages which include 3 different tenses, justified opinions and some less familiar vocabulary and structures. Consistently recognise and use strategies to cope with distractors. 		
Reading	<ul style="list-style-type: none"> Understand main points, opinions, overall message and some detail in short written texts, referring to the present or future. Translate simple sentences of familiar grammar and vocabulary into English. 			<ul style="list-style-type: none"> Understand a range of short and longer texts which include opinions and refer to the past or future as well as the present. Occasionally use processes to work out meaning in short texts. Translate longer sentences into English, showing some awareness of familiar grammar and tenses. 			<ul style="list-style-type: none"> Understand a range of short and longer texts which include opinions and refer to the present, past and future. Use processes to work out meaning from texts sometimes with unfamiliar language. Translate short passages into English showing awareness of vocabulary and grammatical structures. 			<ul style="list-style-type: none"> Understand overall message and key points of a range of texts including at least 3 different tenses, opinions and some less familiar vocabulary. Understand more complex grammatical structures. Use processes to deal with unfamiliar language in order to work out and infer meaning. Translate with increasing accuracy short passages into English containing a variety of tenses, vocabulary and grammatical structures. 		

TARGETS

Term 1	
Term 2	
Term 3	

PROGRESS

Term 1	Below expected	Expected	Good	Exceptional
Term 2	Below expected	Expected	Good	Exceptional
Term 3	Below expected	Expected	Good	Exceptional