

# GEOGRAPHY Year 7

Knowledge & understanding

Causes & Impacts

Evaluation

	EMERGING			SECURE			DEEPENING			MASTERY		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Knowledge & understanding	<ul style="list-style-type: none"> <li>I can explain a process from the topic but need support with accuracy, specifics and detail.</li> <li>I know some key words from the topic.</li> <li>I can name 1 relevant case study example from the topic.</li> <li>With support I can recall some relevant locations from the topic.</li> </ul>			<ul style="list-style-type: none"> <li>I can explain some processes from the topic well.</li> <li>I can use some key words from the topic in my answers.</li> <li>I can name 1 relevant case study example from the topic and give a fact about it.</li> <li>I can recall some knowledge of relevant locations from the topic.</li> </ul>			<ul style="list-style-type: none"> <li>I can explain the majority of the processes from the topic.</li> <li>I can apply my knowledge to answer questions on processes using key words.</li> <li>I can name 1 relevant case study example from the topic and give detailed facts about it.</li> <li>I can recall detailed information about relevant locations from the topic.</li> </ul>			<ul style="list-style-type: none"> <li>I can explain the processes within this topic using keywords appropriately.</li> <li>I can apply my knowledge well to answer questions on processes with accurate explanations using a range of key words.</li> <li>I know some detailed information on case studies relevant to this topic (locations and facts).</li> <li>I can use some facts from examples to support my points.</li> </ul>		
Causes & Impacts	<ul style="list-style-type: none"> <li>I know some types of impacts.</li> <li>With support, I can suggest some factors that are relevant to the topic.</li> </ul>			<ul style="list-style-type: none"> <li>I know the different types of impacts (SEE) and can recognise some examples of them.</li> <li>I can recall some human and physical factors that apply to the topic.</li> </ul>			<ul style="list-style-type: none"> <li>I know the different types of impacts (SEE) and can recall some examples of them.</li> <li>I know some human and physical factors that affect processes.</li> </ul>			<ul style="list-style-type: none"> <li>I can use my knowledge to suggest likely impacts or causes of something (using SHEEP).</li> <li>I know and can explain physical and human factors that affect processes.</li> </ul>		
Evaluation	<ul style="list-style-type: none"> <li>I can select a factor from a list that might be important to a question, location or process.</li> <li>For a given option, I can select a relevant pros and con.</li> <li>I can choose an option from a list and with support I can decide on the best option.</li> </ul>			<ul style="list-style-type: none"> <li>I can suggest a factor that might be important to a question, location or process.</li> <li>I can suggest a pro and a con for a particular option.</li> <li>I can make a decision on the best option, giving a reason for it.</li> </ul>			<ul style="list-style-type: none"> <li>I can suggest some factors that might be important to a question, location or process.</li> <li>I can suggest pros and cons for a particular option.</li> <li>I can make a decision on the best option, giving reasons for it.</li> </ul>			<ul style="list-style-type: none"> <li>I can assess the importance of different factors important to a question, location or process and come to a conclusion on the most important one.</li> <li>I can evaluate options, considering SEE impacts, and write a balanced argument (for and against).</li> <li>I can use my evaluation to decide on the best option, justifying my decision.</li> </ul>		

	EMERGING			SECURE			DEEPENING			MASTERY		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Map Skills	<ul style="list-style-type: none"> <li>I can use the north arrow and place names to describe locations.</li> <li>I can use a key to find the meaning of symbols on a map.</li> <li>I know that maps have a scale.</li> <li>I know that contours show relief.</li> </ul>			<ul style="list-style-type: none"> <li>I can describe locations in detail using the north arrow and place names.</li> <li>I can use a key to find the meaning of symbols on maps and know some symbols.</li> <li>With support, I can measure distance using the scale of the map.</li> <li>I can read spot heights from a map.</li> </ul>			<ul style="list-style-type: none"> <li>As well as being confident using north arrows, keys and symbols.....</li> <li>I can accurately use 4 figure grid references to locate features on maps.</li> <li>I can use the scale to measure distance with some accuracy.</li> <li>I can read a spot height from a map and can work out height using contours.</li> </ul>			<ul style="list-style-type: none"> <li>As well as being confident using north arrows, keys and symbols.....</li> <li>I can accurately use 4 and mainly accurately use 6 figure grid references to locate places on maps.</li> <li>I understand the concept of scale and can calculate straight line distances on maps accurately.</li> <li>I can interpret some contour lines to find height and recognise some patterns.</li> </ul>		
Graph Skills	<ul style="list-style-type: none"> <li>I can construct bar graphs with support.</li> <li>I can describe basic trends in graphs.</li> </ul>			<ul style="list-style-type: none"> <li>I can accurately construct and extract data from most types of graph (line, pie and bar) with some support.</li> <li>I can describe trends on graphs using data mainly accurately.</li> </ul>			<ul style="list-style-type: none"> <li>I can accurately construct and extract data from most types of graph (line, pie and bar) with some support.</li> <li>I can describe trends on graphs using data mainly accurately.</li> </ul>			<ul style="list-style-type: none"> <li>I can accurately construct and extract data from graphs (line, pie and bar).</li> <li>I can describe trends on graphs using data accurately.</li> </ul>		
Fieldwork Enquiry Skills	<ul style="list-style-type: none"> <li>With support, I can pose questions on a topic to investigate.</li> <li>I can make predictions.</li> <li>With support, I can follow instructions to collect some data.</li> </ul>			<ul style="list-style-type: none"> <li>I can pose questions on a topic to investigate.</li> <li>I can create a hypothesis.</li> <li>I can follow instructions to accurately collect data.</li> </ul>			<ul style="list-style-type: none"> <li>I can suggest some geographical enquiry questions from photos or maps with support.</li> <li>I can create a hypothesis.</li> <li>With support, I can suggest how to collect data.</li> </ul>			<ul style="list-style-type: none"> <li>I can suggest geographical enquiry questions from photos or maps.</li> <li>I can independently create a hypothesis.</li> <li>I can suggest how to collect data for specific questions.</li> </ul>		
SPAG	<ul style="list-style-type: none"> <li>I am developing my spelling, punctuation and grammar.</li> <li>I can use some geographical terminology correctly.</li> </ul>			<ul style="list-style-type: none"> <li>I can spell, punctuate and apply grammar rules on occasion.</li> <li>I can begin to use geographical terminology to support my work.</li> </ul>			<ul style="list-style-type: none"> <li>I can spell, punctuate and apply grammar rules on occasion.</li> <li>I can use geographical terminology to support my work.</li> </ul>			<ul style="list-style-type: none"> <li>I can spell, punctuate and apply grammar rules with reasonable accuracy.</li> <li>I can use geographical terminology appropriately.</li> </ul>		

	Target	Progress
Term 1		Below Expected
		Expected
		Good
		Exceptional
Term 2		Below Expected
		Expected
		Good
		Exceptional
Term 3		Below Expected
		Expected
		Good
		Exceptional