

	EMERGING			SECURE			DEEPENING			MASTERY		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Knowledge & understanding	<ul style="list-style-type: none"> I can explain some processes from the topic well. I can use some key words from the topic in my answers. I can name 1 relevant case study example from the topic and give a fact about it. I can recall some knowledge of relevant locations from the topic. 			<ul style="list-style-type: none"> I can explain the majority of the processes from the topic. I can apply my knowledge to answer questions on processes using key words. I can name 1 relevant case study example from the topic and give detailed facts about it. I can recall detailed information about relevant locations from the topic. 			<ul style="list-style-type: none"> I can explain the processes within this topic using keywords appropriately. I can apply my knowledge well to answer questions on processes with accurate explanations using a range of key words. I know some detailed information on case studies relevant to this topic (locations and facts). I can use some facts from examples to support my points. 			<ul style="list-style-type: none"> I can explain all processes within this topic fully and my answers are technical, accurate and detailed. I can apply my knowledge to suggest and explain likely processes occurring in an unfamiliar location. I can accurately recall detailed information on case studies relevant to this topic (locations and facts) and make some comparisons. I can use a range of facts from examples to support my points. 		
Causes & Impacts	<ul style="list-style-type: none"> I know the different types of impacts (SEE) and can recognise some examples of them. I can recall some human and physical factors that apply to the topic. 			<ul style="list-style-type: none"> I know the different types of impacts (SEE) and can recall some examples of them. I know some human and physical factors that affect processes. 			<ul style="list-style-type: none"> I can use my knowledge to suggest likely impacts or causes of something (using SHEEP). I know and can explain physical and human factors that affect processes. 			<ul style="list-style-type: none"> I can use my knowledge to suggest likely impacts or causes of something using SHEEP and a range of key words accurately. I can use my knowledge to suggest and explain key human and physical factors that may affect a process or place. 		
Evaluation	<ul style="list-style-type: none"> I can suggest a factor that might be important to a question, location or process. I can suggest a pro and a con for a particular option. I can make a decision on the best option, giving a reason for it. 			<ul style="list-style-type: none"> I can suggest some factors that might be important to a question, location or process. I can suggest pros and cons for a particular option. I can make a decision on the best option, giving reasons for it. 			<ul style="list-style-type: none"> I can assess the importance of different factors important to a question, location or process and come to a conclusion on the most important one. I can evaluate options, considering SEE impacts, and write a balanced argument (for and against). I can use my evaluation to decide on the best option, justifying my decision. 			<ul style="list-style-type: none"> I can assess the importance of a range of different factors important to a question, location or process and come to a conclusion on the most important one. I can evaluate options, considering SHEEP impacts, and write a balanced argument (for and against). I can use my evaluation to decide on the best option for something, justifying my decision with some evidence. 		

SPAG

Fieldwork Enquiry Skills

Graph Skills

Map Skills

	EMERGING			SECURE			DEEPENING			MASTERY		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
	<ul style="list-style-type: none"> I can describe locations in detail using the north arrow and place names. I can use a key to find the meaning of symbols on maps and know some symbols. With support, I can measure distance using the scale of the map. I can read spot heights from a map. 			<ul style="list-style-type: none"> As well as being confident using north arrows, keys and symbols..... I can accurately use 4 figure grid references to locate features on maps. I can use the scale to measure distance with some accuracy. I can read a spot height from a map and can work out height using contours. 			<ul style="list-style-type: none"> As well as being confident using north arrows, keys and symbols..... I can accurately use 4 and mainly accurately use 6 figure grid references to locate places on maps. I understand the concept of scale and can calculate straight line distances on maps accurately. I can interpret some contour lines to find height and recognise some patterns. 			<ul style="list-style-type: none"> As well as being confident using north arrows, keys and symbols, I can do the following map skills accurately: 4 and 6 figure grid references Scale and calculation of straight line distances. Interpretation of contour lines to show relief patterns. 		
	<ul style="list-style-type: none"> I can accurately construct and extract data from most types of graph (line, pie and bar) with some support. I can describe trends on graphs using data mainly accurately. 			<ul style="list-style-type: none"> I can accurately construct and extract data from most types of graph (line, pie and bar) with some support. I can describe trends on graphs using data mainly accurately. 			<ul style="list-style-type: none"> I can accurately construct and extract data from graphs (line, pie and bar). I can describe trends on graphs using data accurately. 			<ul style="list-style-type: none"> I can accurately construct and extract data from graphs (line, pie and bar) independently. I can analyse trends on more complicated graphs (divided/compound bar) using data. 		
	<ul style="list-style-type: none"> I can pose questions on a topic to investigate. I can create a hypothesis. I can follow instructions to accurately collect data. 			<ul style="list-style-type: none"> I can suggest some geographical enquiry questions from photos or maps with support. I can create a hypothesis. With support, I can suggest how to collect data. 			<ul style="list-style-type: none"> I can suggest geographical enquiry questions from photos or maps. I can independently create a hypothesis. I can suggest how to collect data for specific questions. 			<ul style="list-style-type: none"> I can suggest appropriate geographical enquiry questions from photos, maps or articles. I can independently create a hypothesis. I can suggest appropriate methods for collecting data. 		
	<ul style="list-style-type: none"> I can spell, punctuate and apply grammar rules on occasion. I can begin to use geographical terminology to support my work. 			<ul style="list-style-type: none"> I can spell, punctuate and apply grammar rules on occasion. I can use geographical terminology to support my work. 			<ul style="list-style-type: none"> I can spell, punctuate and apply grammar rules with reasonable accuracy. I can use geographical terminology appropriately. 			<ul style="list-style-type: none"> I can spell, punctuate and apply grammar rules with considerable accuracy. I can use a good range of geographical terminology appropriately. 		

	Target	Progress
Term 1		Below Expected
		Expected
		Good
		Exceptional
Term 2		Below Expected
		Expected
		Good
		Exceptional
Term 3		Below Expected
		Expected
		Good
		Exceptional