

# GEOGRAPHY Year 9

Knowledge & understanding

Causes & Impacts

Evaluation

	EMERGING			SECURE			DEEPENING			MASTERY		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Knowledge & understanding	<ul style="list-style-type: none"> <li>I can explain the majority of the processes from the topic.</li> <li>I can apply my knowledge to answer questions on processes using key words.</li> <li>I can name 1 relevant case study example from the topic and give detailed facts about it.</li> <li>I can recall detailed information about relevant locations from the topic.</li> </ul>			<ul style="list-style-type: none"> <li>I can explain the processes within this topic using keywords appropriately.</li> <li>I can apply my knowledge well to answer questions on processes with accurate explanations using a range of key words.</li> <li>I know some detailed information on case studies relevant to this topic (locations and facts).</li> <li>I can use some facts from examples to support my points.</li> </ul>			<ul style="list-style-type: none"> <li>I can explain all processes within this topic fully and my answers are technical, accurate and detailed.</li> <li>I can apply my knowledge to suggest and explain likely processes occurring in an unfamiliar location.</li> <li>I can accurately recall detailed information on case studies relevant to this topic (locations and facts) and make some comparisons.</li> <li>I can use a range of facts from examples to support my points.</li> </ul>			<ul style="list-style-type: none"> <li>I can explain all processes within this topic fully and my answers are highly technical, accurate and fully comprehensive.</li> <li>I can confidently apply my knowledge to suggest and explain likely processes occurring in an unfamiliar location.</li> <li>I can accurately recall detailed information on case studies relevant to this topic (locations and facts) and make thoughtful comparisons.</li> <li>I can confidently select a range of facts from examples to support and enhance my points.</li> </ul>		
Causes & Impacts	<ul style="list-style-type: none"> <li>I know the different types of impacts (SEE) and can recall some examples of them.</li> <li>I know some human and physical factors that affect processes.</li> </ul>			<ul style="list-style-type: none"> <li>I can use my knowledge to suggest likely impacts or causes of something (using SHEEP).</li> <li>I know and can explain physical and human factors that affect processes.</li> </ul>			<ul style="list-style-type: none"> <li>I can use my knowledge to suggest likely impacts or causes of something using SHEEP and a range of key words accurately.</li> <li>I can use my knowledge to suggest and explain key human and physical factors that may affect a process or place.</li> </ul>			<ul style="list-style-type: none"> <li>I can use my knowledge to suggest likely impacts or causes of something in detail using SHEEP and a range of key words accurately.</li> <li>I can confidently use my knowledge to suggest and explain key human and physical factors that affect a process or place.</li> </ul>		
Evaluation	<ul style="list-style-type: none"> <li>I can suggest some factors that might be important to a question, location or process.</li> <li>I can suggest pros and cons for a particular option.</li> <li>I can make a decision on the best option, giving reasons for it.</li> </ul>			<ul style="list-style-type: none"> <li>I can assess the importance of different factors important to a question, location or process and come to a conclusion on the most important one.</li> <li>I can evaluate options, considering SEE impacts, and write a balanced argument (for and against).</li> <li>I can use my evaluation to decide on the best option, justifying my decision.</li> </ul>			<ul style="list-style-type: none"> <li>I can assess the importance of a range of different factors important to a question, location or process and come to a conclusion on the most important one.</li> <li>I can evaluate options, considering SHEEP impacts, and write a balanced argument (for and against).</li> <li>I can use my evaluation to decide on the best option for something, justifying my decision with some evidence.</li> </ul>			<ul style="list-style-type: none"> <li>I can assess the importance of a range of different factors important to a question, location or process and come to a conclusion on the most important one based on evidence.</li> <li>I can evaluate options in detail, considering SHEEP impacts, and write a detailed balanced argument (for and against).</li> <li>I can use my evaluation to decide on the best option for something, justifying my decision with a range of key evidence.</li> </ul>		

## Map Skills

## Graph Skills

## Fieldwork Enquiry Skills

## SPAG

	EMERGING			SECURE			DEEPENING			MASTERY		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Map Skills	<ul style="list-style-type: none"> <li>As well as being confident using north arrows, keys and symbols.....</li> <li>I can accurately use 4 figure grid references to locate features on maps.</li> <li>I can use the scale to measure distance with some accuracy.</li> <li>I can read a spot height from a map and can work out height using contours.</li> </ul>			<ul style="list-style-type: none"> <li>As well as being confident using north arrows, keys and symbols.....</li> <li>I can accurately use 4 and mainly accurately use 6 figure grid references to locate places on maps.</li> <li>I understand the concept of scale and can calculate straight line distances on maps accurately.</li> <li>I can interpret some contour lines to find height and recognise some patterns.</li> </ul>			<ul style="list-style-type: none"> <li>As well as being confident using north arrows, keys and symbols, I can do the following map skills accurately:                             <ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> <li>Scale and calculation of straight line distances.</li> <li>Interpretation of contour lines to show relief patterns.</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>As well as being confident using north arrows, keys and symbols, I can do the following map skills accurately and confidently on different scale maps:                             <ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> <li>Scale and calculation of distance (straight and complicated).</li> <li>Interpretation of contour lines to show relief patterns.</li> </ul> </li> </ul>		
Graph Skills	<ul style="list-style-type: none"> <li>I can accurately construct and extract data from most types of graph (line, pie and bar) with some support.</li> <li>I can describe trends on graphs using data mainly accurately.</li> </ul>			<ul style="list-style-type: none"> <li>I can accurately construct and extract data from graphs (line, pie and bar).</li> <li>I can describe trends on graphs using data accurately.</li> </ul>			<ul style="list-style-type: none"> <li>I can accurately construct and extract data from graphs (line, pie and bar) independently.</li> <li>I can analyse trends on more complicated graphs (divided/compound bar) using data.</li> </ul>			<ul style="list-style-type: none"> <li>I can select the best type to use, and accurately construct and extract data from graphs (line, pie and bar) independently.</li> <li>I can analyse trends on more complicated graphs (divided/compound bar) in detail using data.</li> </ul>		
Fieldwork Enquiry Skills	<ul style="list-style-type: none"> <li>I can suggest some geographical enquiry questions from photos or maps with support.</li> <li>I can create a hypothesis.</li> <li>With support, I can suggest how to collect data.</li> </ul>			<ul style="list-style-type: none"> <li>I can suggest geographical enquiry questions from photos or maps.</li> <li>I can independently create a hypothesis.</li> <li>I can suggest how to collect data for specific questions.</li> </ul>			<ul style="list-style-type: none"> <li>I can suggest appropriate geographical enquiry questions from photos, maps or articles.</li> <li>I can independently create a hypothesis.</li> <li>I can suggest appropriate methods for collecting data.</li> </ul>			<ul style="list-style-type: none"> <li>I can independently suggest appropriate and geographical enquiry questions from photos, maps or articles.</li> <li>I can independently create a hypothesis.</li> <li>I can independently identify data required and suggest appropriate methods for collecting it.</li> </ul>		
SPAG	<ul style="list-style-type: none"> <li>I can spell, punctuate and apply grammar rules on occasion.</li> <li>I can use geographical terminology to support my work.</li> </ul>			<ul style="list-style-type: none"> <li>I can spell, punctuate and apply grammar rules with reasonable accuracy.</li> <li>I can use geographical terminology appropriately.</li> </ul>			<ul style="list-style-type: none"> <li>I can spell, punctuate and apply grammar rules with considerable accuracy.</li> <li>I can use a good range of geographical terminology appropriately.</li> </ul>			<ul style="list-style-type: none"> <li>I can spell, punctuate and apply grammar rules with consistent accuracy.</li> <li>I can use a wide range of geographical terminology confidently.</li> </ul>		

	Target	Progress
Term 1		Below Expected
		Expected
		Good
		Exceptional
Term 2		Below Expected
		Expected
		Good
		Exceptional
Term 3		Below Expected
		Expected
		Good
		Exceptional